

2009–2010 Arkansas Alternate Portfolio Assessment
Entry Slip (submit one with each entry)
Students with Disabilities: Grade 9 Mathematics
Entry Slip MUST be completed correctly for the entry to be scoreable!!!

Student Name: _____

Entry Slip Completed by: _____

Algebra I Strands (check one)

- Language of Algebra
- Solving Equations and Inequalities
- Linear Functions
- Non-linear Functions
- Data Interpretation and Probability

Geometry Strands (check one)

- Language of Geometry
- Triangles
- Measurement
- Relationships between Two and Three Dimensions
- Coordinate Geometry and Transformations

Identify the Content Standard and Student Learning Expectation addressed by this entry:

Content Standard #:

Description:

Student Learning Expectation #:

Description:

Brief description of three different tasks related to the SLE (you may use additional paper if needed):

Task 1:

Type of Evidence for Task 1: _____

Task 2:

Type of Evidence for Task 2: _____

Task 3:

Type of Evidence for Task 3: _____

Level of Assistance (check all that apply). What is the level of assistance required after the introduction of the lesson/ activity is completed?

	Continuous	Frequent	Occasional	Never
Verbal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments (anything else that will help the scorer understand this entry):