

VI. COLLABORATING WITH COMMUNITY: Identify and integrate resources and services from the community to strengthen school programs, family practices, and student learning and development.

Our School:	Rating				
	Not Occurring	Rarely	Occasionally	Frequently	Extensively
1. Provides a community resource directory for parents and students with information on community services, programs, and agencies.	1	2	3	4	5
2. Involves families in locating and utilizing community resources.	1	2	3	4	5
3. Works with local businesses, industries, and community organizations on programs to enhance student skills and learning.	1	2	3	4	5
4. Provides "one-stop" shopping for family services through partnership of school, counseling, health, recreation, job training, and other agencies.	1	2	3	4	5
5. Opens its building for use by the community after school hours	1	2	3	4	5
6. Offers after-school programs for students with support from community businesses, agencies, and volunteers	1	2	3	4	5
7. Solves turf problems of responsibilities, funds, staff, and locations for collaborative activities to occur	1	2	3	4	5
8. Utilizes community resources, such as businesses, libraries, parks, and museums to enhance the learning environment.	1	2	3	4	5
Other types of activities	1	2	3	4	5



A. What major factors have contributed to the success of your school's family and community involvement efforts?

B. What major factors have limited the success of your school's family and community involvement efforts?

C. What is one of your school's major goals for improving its program of school, family, and community partnerships over the next three years?

References:

Salinas, K.C., Epstein, J.L. & Sanders, M.G. (1997). Starting points: An inventory of present practices of school-family community partnerships. In J.L. Epstein, L. Coates, K.C. Salinas, M.G. Sanders, & B.S. Simon. *School, Family, and Community Partnerships: Your Handbook for Action* (pp.122-125). Thousand Oaks, CA: Corwin Press.

Epstein, J.L. (1995). School/family/community partnerships: Caring for the children we share. *Phi Delta Kappan*, (76): 701-712.

Yap, K.O. & Enoki, D. (1995) In search of the elusive magic bullet: Parental involvement and student outcomes. *The School Community Journal*. 5(2), Fall/Winter 1995: 97-106.

Note: For information on the National Network of Partnership Schools at John Hopkins University, visit the Network's Website: www.csos.jhu.edu/p2000.

For information about NWREL's services, call 1-800-547-6339 ext.568, or access the Website at www.nwrel.org.

