












READING STRATEGIES

GRADES 1 – 5



I use strategies to understand what I read.

-  I re-read sentences until they make sense.
-  I think about how the ideas and events are connected.
-  I think about what I already know from my own life and link it to what I am reading.
-  I slow down my reading when it gets too hard.
-  I ask questions about what might happen next (predictions).
-  I ask myself what I think the author is trying to say.
-  I keep reading to find out more.
-  I retell (summarize) in my own words.
-  I sound out hard words, blending beginning, middle, and ending sounds.
-  I look at whole words and notice their smaller parts.
-  I know how to read words by sight.

