



# Arkansas Department of Education

## State-Approved Supplemental Education Service Providers' Profiles

2004-2005 School Year

Source: School Improvement & Professional Development/Title I

## Letter to Superintendents

This letter is to provide each local educational agency serving schools, required to provide supplemental services, with information concerning the profile of approved Supplemental Education Service Providers. The Arkansas State Department of Education (SDE) has prepared a profile of providers that have met the criteria set forth in Section 1116(e)(5) of the No Child Left Behind Act of 2001. The state-approved Supplemental Education Service Providers' Profile is enclosed. Districts will be notified as additional providers are added to the state-approved profile. Those currently being recognized to provide supplemental services to districts in Arkansas include:

- Arkansas School for Mathematics and Sciences
- Brainfuse Online Instruction
- Kaplan K12 Learning Services
- University of Arkansas Monticello School of Education
- Tutor.com
- Kaplan
- School Technology eXtension, (STX)
- Edu-Care International, Inc. (ECII)
- Arkansas Baptist College (ABC)
- Ozzy Training Institute
- HOSTS Learning
- I Can Learn Education System: I Can Learn Math Center
- Kiwanis Activities, Inc.
- Arkansas Learning Inc. (dba KnowledgePoints of Central Arkansas)
- Lightspan, Inc.
- University of Arkansas - Fort Smith
- Southern Arkansas University
- Acadamia.net, LLP
- A to Z In-Home Tutoring
- Failure Free Reading
- South Central Service Cooperative
- Plato Learning
- Sylvan Learning (PCAG dba)
- Education 2020
- St. John Baptist Church
- Innovative Ideas Inc.,
- K-12 Inc.,
- Cambridge Educational Service Inc.,
- Newton Learning
- Stanley Learning
- Huntington Learning Center Inc.,
- Education Station
- ASKIA
- Southern Arkansas University Tech
- Princeton Review
- Save Our Kids: Academics Through Sports
- Millennium Education Music Project

Schools designated to be in second-year school improvement are required to offer choice and supplemental services. Schools designated to be in first-year school improvement are required to offer choice. If choice options are not available, schools are encouraged to offer supplemental services.

The local educational agency (LEA) will be required to comply with guidelines as stated in the No Child Left Behind, Public School Choice Non-Regulatory Guidance, dated December 4, 2002. For specific information, see subtitle D on Notification of Parents, items D-1 through D-7, of the attached Public School Choice Non-Regulatory Guidance. This document will provide specific guidelines on LEA responsibilities in notifying parents and providing options of school choice for the purpose of improving academic achievement. Also, a Summary of Choice Requirements: Section 1116(b)(e) is enclosed.

The local educational agency (LEA) will be required to comply with guidelines as stated in the No Child Left Behind, Supplemental Educational Services Non-Regulatory Guidance, dated August 6, 2002. For specific information, see Title I, Section 1116(e), page 17, subtitle III, Local Educational Agency (LEA) Responsibilities, items F-1 through I-2, of the attached Supplemental Educational Services Non-Regulatory Guidance. This document will provide specific guidelines on the LEA responsibilities in notifying parents and monitoring the services for the purpose of improving academic achievement. Also, a Summary of Supplemental Services Requirements: Section 1116(e)(1) is enclosed.

**SUPPLEMENTAL EDUCATIONAL SERVICES  
PROVIDERS PROFILE  
2004-05**

<b>PROVIDER</b>	Chris Robbins <b>Arkansas School for Mathematics and Sciences (ASMS)</b> 200 Whittington Avenue Hot Springs, AR 71901 Phone: 501-622-5130 Fax: 501-622-5108 Email: <a href="mailto:crobbs@ode.k12.ar.us">crobbs@ode.k12.ar.us</a> Website: <a href="http://www.asmsweb.com">www.asmsweb.com</a> and <a href="http://www.ode.k12.ar.us">http://www.ode.k12.ar.us</a> Hours of Operation: Due to the residential nature of ASMS, the school essentially operates 24 hours per day, 7 days per week. (CST)
<b>BRIEF DESCRIPTION OF SERVICES</b>	<ul style="list-style-type: none"> <li>• The ASMS Office of Distance Education provides cost-effective supplemental instruction to students in all areas of Arkansas. The curriculum includes the areas of mathematics, sciences, and humanities.</li> </ul>
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>• School Entity—All instructors possess an Arkansas Teaching Certificate in academic subject areas.</li> </ul>
<b>DEMONSTRATED EFFECTIVENESS</b>	<ul style="list-style-type: none"> <li>• Research data listed below is available upon request: Act Composite Score Gains Made By ASMS Students from 1995-1998;</li> <li>• ACT 5-Year History of Average Scores of ACT-Tested Graduates; and</li> <li>• Five-Year Comparison of Average ACT Scores of Students Entering ASMS to Average ACT Scores upon Completion of ASMS Program;</li> <li>• <b>Note:</b> ASMS is in the top 50 U.S. High Schools in terms of student performance on the ACT (Source: 2001 ACT Rankings).</li> </ul>
<b>SERVICE AREA</b>	<ul style="list-style-type: none"> <li>• All school districts</li> </ul>
<b>PLACE OF SERVICE</b>	<ul style="list-style-type: none"> <li>• School</li> <li>• Online</li> <li>• Other: ASMS has the ability to serve students in their homes via the Internet, Video Tape and CD-Rom/DVD-based coursework.</li> </ul>
<b>SPECIFIC STUDENT POPULATIONS SERVED</b>	<ul style="list-style-type: none"> <li>• Low-Income</li> <li>• Minority</li> <li>• Migrant</li> </ul>
<b>TIME OF SERVICE</b>	<ul style="list-style-type: none"> <li>• Before school</li> <li>• After school</li> <li>• Weekends</li> <li>• Summer</li> <li>• Other:</li> </ul>
<b>COST</b>	<ul style="list-style-type: none"> <li>• Payment will be based on the actual number of students enrolled.</li> </ul>

**SUPPLEMENTAL EDUCATIONAL SERVICES  
PROVIDERS PROFILE  
2004-05**

<b>PROVIDER</b>	<p>Alex Sztuden  <b>Brainfuse Online Instruction</b>                  271 Madison Avenue, 3<sup>rd</sup> Floor                  New York, NY 10016                  Phone: (866)-272-4638 Ext.305                  Fax: 212-481-4870                  Email: <a href="mailto:aszstudent@brainfuse.com">aszstudent@brainfuse.com</a>                  Website: <a href="http://www.brainfuse.com">www.brainfuse.com</a>                  Hours of Operation: 8 a.m. through 11 p.m. (EST)</p>
<b>BRIEF DESCRIPTION OF SERVICES</b>	<ul style="list-style-type: none"> <li>• Brainfuse offers comprehensive remediation and homework assistance, aligned to state and local standards. With Brainfuse, students receive individual attention from the nation’s finest tutors—all from a home computer with Internet access. Small group instruction, one-on-one tutoring, and instant access homework help are available.</li> <li>• Brainfuse will provide one-on-one tutoring and small group interaction for students in grades 3-12, in reading, mathematics, English language acquisition, and motivation, etc.</li> </ul>
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>• For profit—Brainfuse has over 600 available tutors. All instructors possess at least a four-year college degree. All tutors have at least 2 years experience working with various Title I students.</li> </ul>
<b>DEMONSTRATED EFFECTIVENESS</b>	<ul style="list-style-type: none"> <li>• North Carolina Studies (Coordinated by the North Carolina Department of Public Instructions)-During the spring semester of 2001, fourth grade students participated in a six-week reading and writing program comprised of weekly exams. The results were that 70% of the students increased their scores by half grade level, and 65% increased their scores by one full grade level within the exam’s four-tiered grading system.</li> </ul>
<b>PLACE OF SERVICE</b>	<ul style="list-style-type: none"> <li>• Online; All districts within Arkansas</li> </ul>
<b>SPECIFIC STUDENT POPULATIONS SERVED</b>	<ul style="list-style-type: none"> <li>• Low-Income</li> <li>• Minority</li> <li>• Migrant</li> <li>• Limited English proficient (Russian, Korean, and Spanish)</li> <li>• Special Education</li> <li>• Accelerated AP Calculus</li> </ul>
<b>TIME OF SERVICE</b>	<ul style="list-style-type: none"> <li>• Before &amp; After school</li> <li>• Weekends</li> <li>• Summer</li> </ul>

**COST**

\$35-\$40 for one-on-one session (generally one hour)

**SUPPLEMENTAL EDUCATIONAL SERVICES  
PROVIDERS PROFILE  
2004-05**

<b>PROVIDER</b>	<p>Reverend Leonard Hawkins  <b>Saint John Baptist Church</b>                  2501/2617 South Main Street                  Little Rock, AR 72206                  Phone: 501-975-0900                  Fax: 501-975-0920                  Website: <a href="http://www.sjmbchurch.org">www.sjmbchurch.org</a>                  Hours of Operation: 7:20 a.m. till 5:30 p.m. (CST)</p>
<b>BRIEF DESCRIPTION OF SERVICES</b>	<ul style="list-style-type: none"> <li>• St. John Baptist uses research based curriculum and effective strategies that promotes effective practices. Students are engaged in academic activities that are aligned with the Curriculum Frameworks that provide students with individual instruction in the areas of mathematics, reading and writing.</li> </ul>
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>• Staff consists of approximately 22 certified personnel of which 15 have provided academic instruction for economically disadvantaged, learning disabled, and Title I students.</li> </ul>
<b>DEMONSTRATED EFFECTIVENESS</b>	<ul style="list-style-type: none"> <li>• Student's performance is evaluated by computer software that consists of a pre and post examination in the areas of reading and mathematics, teacher-made assessments based upon the Arkansas Curriculum Frameworks and sample items from the benchmark exam. Students are given an opportunity to answer standard multiple-choice questions, open response items, and to work with computer-assisted programs (Promising Practices in Mathematics and Science Education). (Data available upon request)</li> </ul>
<b>PLACE OF SERVICE</b>	<ul style="list-style-type: none"> <li>• School</li> <li>• Business</li> <li>• Place of Religious Worship (e.g., church, synagogue, mosque, temple)</li> <li>• All districts within Arkansas</li> </ul>
<b>SPECIFIC STUDENT POPULATIONS SERVED</b>	<ul style="list-style-type: none"> <li>• Low-income</li> <li>• Minority</li> <li>• Migrant</li> <li>• Limited English proficient</li> </ul>
<b>TIME OF SERVICE</b>	<ul style="list-style-type: none"> <li>• Before &amp; after school</li> <li>• Weekends</li> <li>• Summer</li> </ul>
<b>COST</b>	
<p>\$37 per hour per student                  Weekend sessions- 9 weeks                  Before and after school-18 weeks                  Summer School- Session I and II -14 weeks each</p>	

**SUPPLEMENTAL EDUCATIONAL SERVICES  
PROVIDERS PROFILE  
2004-05**

<b>PROVIDER</b>	<p>Jack Stanley  <b>Ace It! Tutoring</b>            3005 Chinaberry, Suite A            Columbia, MO 65201            Phone: 573-875-8631            Fax: 501-449-4366            Email: <a href="mailto:sylvanco@socket.net">sylvanco@socket.net</a>            Website: <a href="http://www.SylvanLearningCenter.com">www.SylvanLearningCenter.com</a>            Hours of Operation: 8:00 a.m. till 8:00 p.m. Monday through Thursday            9:00 a.m. till 1:00 p.m. Saturday (CST)</p>
<b>BRIEF DESCRIPTION OF SERVICES</b>	<ul style="list-style-type: none"> <li>• Ace It! Tutoring is a new education model developed by Sylvan Learning Inc., which has provided tutoring to more than two million students over 25 years. It provides direct instruction in a small class format. Utilizing Ace It! Tutoring curriculum and methodology, teachers guide students through a customized plan based on both individual assessments and shared needs of the class. There is time for students to work together and benefit from each other's answers and also time for individual work.</li> </ul>
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>• A Center Director, Director of Education, Progress Manager, and multiple instructors staff each of the centers. Each of the Arkansas Center employs 17 instructors, all of whom have a Bachelors degree in elementary or secondary education or, a related degree (English, math, early childhood). The vast majority of the staff, or ones who have recently taught who are currently teachers in the public school systems, have extensive experience working with children who are economically disadvantaged and are from varied racial and ethnic groups.</li> </ul>
<b>DEMONSTRATED EFFECTIVENESS</b>	<ul style="list-style-type: none"> <li>• Sylvan Learning Center students comprise a diverse population including those from low-income families and minority groups. We assess our impact on student achievement in part by analyzing grade equivalent gains, as measured by pre and post program performance on a nationally recognized standardized assessment, the California Achievement Test (CAT/5). In 2003, 83% of Sylvan's more than 28,000 reading students increased at least one grade equivalent on the CAT after thirty-six hours of instruction.</li> </ul>
<b>SERVICE AREA</b>	<ul style="list-style-type: none"> <li>• Benton, Bentonville, Brookland, Buffalo Island Central, Corning, Cross County, Decatur, East Poinsett County, Gosnell, Greenland, Hoxie Consolidated 46, Jonesboro, Lee County, Marked Tree, Newport, Paragould, Springdale, Trumann, and Wynne.</li> </ul>
<b>PLACE OF SERVICE</b>	<ul style="list-style-type: none"> <li>• School</li> <li>• Community-based locations</li> </ul>
<b>SPECIFIC STUDENT POPULATIONS SERVED</b>	<ul style="list-style-type: none"> <li>• Low-income</li> <li>• Minority</li> <li>• Migrant</li> <li>• Special Education</li> </ul>

<b>TIME OF SERVICE</b>	<ul style="list-style-type: none"><li>• Before &amp; after school</li><li>• Weekends</li><li>• Summer, spring breaks and winter breaks</li></ul>
<b>COST</b>	<ul style="list-style-type: none"><li>• Program fees will vary by district to allow for the maximum number of hours attainable based upon individual districts' federally mandated per pupil allocations (PPA). In general, the program fee will range from \$35 -\$60 per hour for the 2004-05 school year.</li></ul>

**SUPPLEMENTAL EDUCATIONAL SERVICES  
PROVIDERS PROFILE  
2004-05**

<b>PROVIDER</b>	<p>Donna M. Brackin, M, Ed. NBCT  <b>University of Arkansas Monticello School of Education</b>  <b>Research-Based Instructional Program</b>  P.O. Box 3608  UAM Willard Hall  Monticello, AR 71656  Phone: 870-460-1062  Fax: 870-460-1563  Email: <a href="mailto:brackin@uamont.edu">brackin@uamont.edu</a>  Website: <a href="http://www.uamont.edu">www.uamont.edu</a>  Hours of Operation: 8 a.m. through 4:30 p.m. Monday/Friday (CST)</p>
<b>BRIEF DESCRIPTION OF SERVICES</b>	<ul style="list-style-type: none"> <li>• University of Arkansas at Monticello School of Education will provide standards-based individual tutoring sessions and small group meetings for students in grades P-12 for reading, mathematics, writing, and science instruction.</li> <li>• Keyword: Individual tutoring; small group instruction; reading; math</li> </ul>
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>• Institution of Higher Education-- qualifications of university personnel who will oversee and monitor the instruction delivered have doctoral and master degrees in reading, mathematics, writing, and science. This staff will utilize trained pre-service teachers majoring in education to work under the direction and guidance of university personnel as part of their required field-based instruction. The UAM faculty regularly attends professional development activities, as well as delivers professional development to area educators.</li> </ul>
<b>DEMONSTRATED EFFECTIVENESS</b>	<ul style="list-style-type: none"> <li>• Districts and schools have been removed from the State's school improvement list after receiving our tutorial services. Supporting data is available upon request.</li> </ul>
<b>SERVICE AREA</b>	<ul style="list-style-type: none"> <li>• Arkansas City, Crossett, Dermott, Drew Central, Dumas, Eudora, Fountain Hill, Gillett, Gould, Grady, Hamburg, Hampton, Hermitage, Huttig, Kingsland, Lakeside, McGehee, Monticello, Rison, Smackover, Star City, Strong, Warren, Woodlawn, and others as requested.</li> </ul>
<b>PLACE OF SERVICE</b>	<ul style="list-style-type: none"> <li>• Public School (Primarily)</li> <li>• University</li> <li>• Online</li> </ul>
<b>SPECIFIC STUDENT POPULATIONS SERVED</b>	<ul style="list-style-type: none"> <li>• Low-Income</li> <li>• Minority</li> <li>• Migrant</li> <li>• Limited English Proficient</li> <li>• Special Education</li> </ul>
<b>TIME OF SERVICE</b>	<ul style="list-style-type: none"> <li>• Before &amp; after school</li> <li>• Weekends</li> <li>• Summer</li> </ul>
<b>COST</b>	<ul style="list-style-type: none"> <li>• Average per pupil cost per unit of service is \$100.00 per hour.</li> </ul>

**SUPPLEMENTAL EDUCATION SERVICES  
PROVIDER'S PROFILE  
2004-05**

<b>PROVIDER</b>	George Cigale <b>Tutor.com</b> 40 Fulton Street, 9 <sup>th</sup> Floor New York, New York 10038 Phone : 212.528.3101 Extension 202 Fax: 212.202.4324 Email: Gcigale@tutor.com Website: <a href="http://www.Tutor.com">http://www.Tutor.com</a> Hours of Operation: 9 a.m. - 5 p.m. Monday through Friday (EST) Service Hours 3 p.m. till 7 p.m. Monday through Thursday (EST)
<b>BRIEF DESCRIPTION OF SERVICES</b>	<ul style="list-style-type: none"><li>• Tutor.com Live Test Help program is offered anywhere at internet accessible computers. This program provides on-demand, on-line, one-to-one academic support. Live Test Help meets the needs of 7<sup>th</sup> through 12<sup>th</sup> graders and provides academic support in Math and English subjects.</li></ul>
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"><li>• Live expert tutors are diverse in terms of experience and background. They include certified teachers, university professors, graduate school students, and students at accredited four-year colleges (with at least 60 completed semester hours) Candidates participate in a rigorous application process that evaluates teaching skills and subject knowledge in which they intend to provide academic support. All Live Help tutors have received a 7-year background check and reference check from Kroll Background America and have been certified through the Tutor.com training program, in which one-to-one training with Tutor.com's Tutor Management Team occurs. Training included one-to-one tutorial with staff on tools of the on-line classroom. In addition, behavioral standards are recognized.</li></ul>

<b>DEMONSTRATED EFFECTIVENESS</b>	<ul style="list-style-type: none"> <li>• Tutor.com has been working with students from low-income areas, urban areas, and Title I schools for over two years. Over 25,000 students have used our nationwide Live Homework Help Program. Tutor.com’s service to libraries, schools, and community-based programs has given equal access to tutoring services that may otherwise not be available or affordable to all students. The San Francisco Public Library On-Line program helps San Francisco elementary, middle and high school students (5<sup>th</sup> through 12<sup>th</sup> graders) improve their academic and technology skills. The Gear Up program chose 18 students at Umana Barnes Middle School in Boston, MA, because MMCAS Math scores were below grade level. They received eight hours of on-line tutoring over the four-week summer program. Tutors reinforced the work of the classroom teachers with their students and all participants were promoted to the next grade.</li> </ul>
<b>SERVICE AREA</b>	<ul style="list-style-type: none"> <li>• All districts and schools in Arkansas</li> </ul>
<b>PLACE OF SERVICE</b>	<ul style="list-style-type: none"> <li>• Online</li> </ul>
<b>SPECIFIC STUDENT POPULATIONS SERVICED</b>	<ul style="list-style-type: none"> <li>• Low-income</li> <li>• Minority</li> </ul>
<b>TIME OF SERVICES</b>	<ul style="list-style-type: none"> <li>• After school</li> <li>• Summer school</li> </ul>
<b>COST</b>	<ul style="list-style-type: none"> <li>• \$90- \$100 monthly, unlimited access per student</li> </ul>

**SUPPLEMENTAL EDUCATION SERVICES  
PROVIDER'S PROFILE  
2004-05**

<b>PROVIDER</b>	<p>Sanford Tollette, IV  <b>Kiwanis Activities, Inc.</b>          (dba) Joseph Pfeifer Kiwanis Camp          5512 Ferndale Cutoff          Little Rock, AR 72223          Phone: 501-821-3714          Fax: 501-821-2629          Email: <a href="mailto:supservices@pfeifercamp.com">supservices@pfeifercamp.com</a>          Website: <a href="http://www.pfeifercamp.com">http://www.pfeifercamp.com</a>          Hours of Operation: 8 a.m. through 5 p.m.          Monday through Friday (CST)</p>
<b>BRIEF DESCRIPTION OF SERVICES</b>	<ul style="list-style-type: none"> <li>• Pfeifer Kiwanis Camp provides the Alternative Classroom Experience, a five-week residential educational camping program for 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grade students who are not performing as well in school as they should be. Through insisted success, reciprocal teaching, reality therapy, and team building students show improvements in academics, behavior and self-esteem. Pfeifer Camp also offers parenting workshops, teacher-training workshops, ropes course training, an annual Honor Camp program, and a Counselor-in Training program for 14 to 17 year olds.</li> </ul>
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>• Pfeifer Camp employs over 20 staff during ACE. The head teacher is certified in elementary education. Administrative staff has at least bachelor's degrees or are in pursuit of degrees. Residential staff is not required to have degrees but received over 80 hours of training in a variety of areas, including First Aid/CPR certification. All returning staff has extensive experience working with students that are economically disadvantaged and those from varied racial and ethnic groups. Staff has some experience working with students with disabilities and those with limited English proficiencies.</li> </ul>

<b>DEMONSTRATED EFFECTIVENESS</b>	<ul style="list-style-type: none"> <li>• During the 2001-02 school year, 129 students completed the Wide Range Achievement Test prior to and after their participation in the Alternative Classroom Experience. This group of students consisted of third, fourth and fifth grade students from Little Rock and Pulaski County School Districts. The tan form of the Wide Range Achievement Test was utilized for both pre-test and post-test administration. The standard test scores were analyzed using a Z-statistic at the 95% confidence level with the analysis pack included in Microsoft Excel. This enabled quick and easy comparison in addition to the calculation of probability values for each set of data analyzed. All tests were conducted at the 95% confidence level. For the 2001-02 ACE graduates, the calculated Z-statistic values were 5.13 in reading, 1.44 in spelling and 7.49 in math. This indicated a statistically significant growth in the subject area of reading and math as well as, a marginal improvement in the subject of spelling, the probability value was only 92.5% indicating a greater than average chance that the growth was due to the Pfeifer Camp intervention. The demonstrated growth and the significance of the growth are even more impressive when one considers the fact that the ACE program is only five weeks in length.</li> </ul>
<b>SERVICE AREA</b>	<ul style="list-style-type: none"> <li>• Little Rock and Pulaski County Special School Districts (elementary schools)</li> </ul>
<b>PLACE OF SERVICE</b>	<ul style="list-style-type: none"> <li>• Pfeifer Camp</li> </ul>
<b>SPECIFIC STUDENT POPULATIONS SERVICED</b>	<ul style="list-style-type: none"> <li>• Low-income</li> <li>• Minority</li> <li>• At-risk students.</li> </ul>
<b>TIME OF SERVICES</b>	<ul style="list-style-type: none"> <li>• Before school</li> <li>• After school</li> <li>• Summer school</li> </ul>
<b>COST</b>	<ul style="list-style-type: none"> <li>• \$2000 per student (price will be reduced after fiscal year accounting)</li> </ul>

**SUPPLEMENTAL EDUCATION SERVICES  
PROVIDER'S PROFILE  
2004-05**

<b>PROVIDER</b>	<p>Jay Wehrer  <b>I Can Learn Education System: I Can Learn Math Center</b>          3520 General DeGaulle Drive Suite 1100          New Orleans, LA 70114          Phone: 504-263-1380 Extension 205          Fax: 504-263-1380 Ext. 205          Email: <a href="mailto:jwehrer@icanlearn.com">jwehrer@icanlearn.com</a>          Website: <a href="http://www.icanlearn.com">www.icanlearn.com</a>          Hours of Operation: 8 a.m. till 5 p.m. Monday through Friday (CST)</p>
<b>BRIEF DESCRIPTION OF SERVICES</b>	<ul style="list-style-type: none"> <li>• By using the latest technology, interactive lessons and real world applications, I Can Learn Education System teaches pre-algebra and algebra to students in a self-paced learning environment that delivers a 1:1 student to computer ratio. It is especially effective with at risk students and has been designated a “Promising Mathematics Program” by the U.S. Department of Education.</li> </ul>
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>• I Can Learn Education Specialists have extensive training, which includes system operation, lesson content, assessment, best practices gleaned from expert teachers, and reporting to parents and administrators. Specialists must have a math related college degree and/or be a certified math teacher.</li> </ul>
<b>DEMONSTRATED EFFECTIVENESS</b>	<ul style="list-style-type: none"> <li>• I Can Learn Mathematics program has been evaluated by independent researchers to ensure that it meets its goal of improved academic performance for all students, but particularly for those in low-income schools. Comparison studies have been conducted and showed a clear advantage for I Can Learn students verses traditionally taught students.</li> </ul>
<b>SERVICE AREA</b>	<ul style="list-style-type: none"> <li>• All districts (schools) in Arkansas</li> </ul>
<b>PLACE OF SERVICE</b>	<ul style="list-style-type: none"> <li>• Schools, Businesses, and Community Colleges</li> </ul>
<b>SPECIFIC STUDENT POPULATIONS SERVICED</b>	<ul style="list-style-type: none"> <li>• Low- income</li> <li>• Minority</li> </ul>
<b>TIME OF SERVICE</b>	<ul style="list-style-type: none"> <li>• After school</li> <li>• Weekends</li> <li>• Summer</li> </ul>
<b>COST</b>	<ul style="list-style-type: none"> <li>• 2 hours per week @ \$40 per hour of instruction. Cost does not exceed \$1650 per semester.</li> </ul>

**SUPPLEMENTAL EDUCATION SERVICES  
PROVIDER'S PROFILE  
2004-05**

<b>PROVIDER</b>	<p>Bill Gibbons  <b>HOSTS Learning</b>                  222 NE Park Plaza Drive, Suite 230                  Vancouver, WA 98684                  Phone: 800-833-4678                  Fax: 360-260-1783                  Email: <a href="mailto:bgibbons@hosts.com">bgibbons@hosts.com</a>                  Website: <a href="http://www.hosts.com">http://www.hosts.com</a>                  Hours of Operation: 8 a.m. through 5 p.m. Monday – Friday (PST)</p>
<b>BRIEF DESCRIPTION OF SERVICES</b>	<ul style="list-style-type: none"> <li>• The HOSTLink structured mentoring program is designed to accelerate the learning for students that are at-risk. Students are assessed to determine their strengths and weaknesses on the State Standards for Arkansas and then an individualized plan is prepared for each student. A mentor delivers the instruction for 30-40 minutes per session four days a week. Student performance data is recorded and stored in HOSTSLink database.</li> </ul>
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>• HOST teachers must be certified with classroom expertise. It is preferred that this person have a master's degree or special endorsement for reading or an early childhood specialist if the program is HOSTLink Readiness. The person in charge of a HOSTSLink math program should have experience teaching low performing students in math for the grade levels to be served.</li> </ul>
<b>DEMONSTRATED EFFECTIVENESS</b>	<ul style="list-style-type: none"> <li>• During the 2000-01 academic years over 2,000 students from 151 schools in 81 school districts across Ohio received this reading intervention. These students were pre-tested and post-tested at the end of the academic year with the Jerry Johns Reading Inventory and the STAR reading assessment. Statistical analysis of pre and posttest results indicated that students' gains in all test and subtests were statistically significant.</li> </ul>
<b>SERVICE AREA</b>	<ul style="list-style-type: none"> <li>• Statewide; all eligible districts/schools</li> </ul>
<b>PLACE OF SERVICE</b>	<ul style="list-style-type: none"> <li>• Schools</li> <li>• Community Centers</li> </ul>
<b>SPECIFIC STUDENT POPULATIONS SERVICED</b>	<ul style="list-style-type: none"> <li>• Low-income</li> <li>• Migrant</li> <li>• Limited English proficient (Spanish available)</li> <li>• Special Education</li> </ul>
<b>TIME OF SERVICE</b>	<ul style="list-style-type: none"> <li>• Before school</li> <li>• After school</li> <li>• Weekends</li> <li>• Summer</li> </ul>

**COST**

- \$28.50 per student per hour of instruction.

**SUPPLEMENTAL EDUCATION SERVICES  
PROVIDER'S PROFILE  
2004-05**

<b>PROVIDER</b>	Joseph E. Lee <b>Ozzy Training Institute</b> 908 Highway 541 South Magee, Mississippi 39111 Phone: 801-849-4891 Hours of Operation 8 a.m. through 5 p.m. (CST)
<b>BRIEF DESCRIPTION OF SERVICES</b>	<ul style="list-style-type: none"> <li>• The mode of instruction for reading, math, and language arts will be research based, and will vary depending on the achievement level of the students. Reading will use methods recognized and recommended by the National Reading Panel, ie., phonemic awareness, and letter knowledge recognize as the two best predictors of how well children learn to read and spell during the first two years of instruction.</li> </ul>
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>• The staff is comprised of highly qualified individuals with many years of public school experience as educators, administrators, computer scientists, and engineers. The educators' experiences have included teaching reading, mathematics and language arts at all grade levels. Experiences have included teaching regular academic subjects and exceptional education or Title I students.</li> </ul>
<b>DEMONSTRATED EFFECTIVENESS</b>	<ul style="list-style-type: none"> <li>• No data available.</li> </ul>
<b>SERVICE AREA</b>	<ul style="list-style-type: none"> <li>• All districts and schools in Arkansas</li> </ul>
<b>PLACE OF SERVICE</b>	<ul style="list-style-type: none"> <li>• Places of religious worship, schools, community centers, and student's homes</li> </ul>
<b>SPECIFIC STUDENT POPULATIONS SERVICED</b>	<ul style="list-style-type: none"> <li>• Low-income</li> <li>• Minority students</li> </ul>
<b>TIME OF SERVICE</b>	<ul style="list-style-type: none"> <li>• After school</li> <li>• Weekends</li> <li>• Summer</li> </ul>
<b>COST</b>	<ul style="list-style-type: none"> <li>• \$125 per hour per 15 students</li> </ul>

**SUPPLEMENTAL EDUCATION SERVICES  
PROVIDER'S PROFILE  
2004-05**

<b>PROVIDER</b>	Arma Plant-Hart <b>Arkansas Baptist College (ABC)</b> 1600 Bishop Street Little Rock, Arkansas 72202 Phone: 501-224-5101 or 501-664-6048 Email: <a href="mailto:ahart@arbaptcol.edu">ahart@arbaptcol.edu</a> Hours of Operation: 8 a.m. through 5 p.m. (CST)
<b>BRIEF DESCRIPTION OF SERVICES</b>	<ul style="list-style-type: none"> <li>• ABC provides assistance in the areas of reading, mathematics, writing, language acquisition and for the limited English proficient through tutoring.</li> </ul>
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>• ABC staff will consist of a host of instructors who have obtained college degrees and/ or Arkansas certifications in the areas of curriculum, administration, and elementary and secondary education. Support personnel will consist of personnel with varied educational experiences working with provision of academic tutorial related services.</li> </ul>
<b>DEMONSTRATED EFFECTIVENESS</b>	<ul style="list-style-type: none"> <li>• No data available</li> </ul>
<b>SERVICE AREA</b>	<ul style="list-style-type: none"> <li>• Urban</li> <li>• Rural</li> <li>• Suburban</li> </ul>
<b>PLACE OF SERVICE</b>	<ul style="list-style-type: none"> <li>• Schools</li> <li>• Places of religious worship</li> <li>• On-line</li> <li>• Student's homes</li> <li>• Institution of higher education.</li> </ul>
<b>SPECIFIC STUDENT POPULATIONS SERVICED</b>	<ul style="list-style-type: none"> <li>• Low-income</li> <li>• Minority</li> <li>• Limited English proficient - grades two through six (2-6) and secondary grades seven through 11 (7-11)</li> </ul>
<b>TIME OF SERVICE</b>	<ul style="list-style-type: none"> <li>• Before school</li> <li>• After school</li> <li>• Weekends</li> <li>• Summer</li> </ul>
<b>COST</b>	<ul style="list-style-type: none"> <li>• \$300 for each nine week semester per academic area</li> </ul>

**SUPPLEMENTAL EDUCATION SERVICES  
PROVIDER'S PROFILE  
2004-05**

<b>PROVIDER</b>	<p>Dr. William E. Broadnax and/or Dr. Karen Broadnax  <b>Edu-Care International, Inc. (ECII)</b>          16 Connolly Court          Little Rock, Arkansas 72210          Phone: 501-351-3068 or 501-407-0817          Email: williambroadnax@sbcglobal.net          Website: <a href="http://eciioutsource.com">http://eciioutsource.com</a>          Hours of Operation: 8:00 a.m. through 6:00 p.m. Monday through Friday (CST)</p>
<b>BRIEF DESCRIPTION OF SERVICES</b>	<ul style="list-style-type: none"> <li>• Edu-Care provides intensive remediation-based math and literacy academic tutorial services focusing on increasing student knowledge, understanding, and proficiency aligned to Arkansas Curriculum Framework, Content Standards, and the Arkansas Comprehensive Testing Accountability Assessment Plan (ACTAAP) Benchmark Examinations. Furthermore, ECCI Supplemental Educational Services (SES) consists of the following three strands:</li> <li>• Strand One- 40,80, and or 96 hours year-round student academic tutorial program.</li> <li>• Strand Two-60 hours of school improvement-based professional staff development &amp; training.</li> <li>• Strand Three-Provision of technical assistance services in the development, implementation, and evaluation of a schoolwide parent and community outreach action plan.</li> </ul>
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>• Edu-Care staff consists of a team of personnel whose qualifications include, but not limited to Arkansas administration certification, Arkansas teaching certification, Arkansas core teaching area certification (Math, English, and Reading), Curriculum and Instruction Endorsement, and/or English-as-a Second Language (ESL) Endorsement. In addition teaching assistant and support staff possess prerequisite program qualifications and/or experience.</li> </ul>
<b>DEMONSTRATED EFFECTIVENESS</b>	<ul style="list-style-type: none"> <li>• Dr. William E. Broadnax Ed. D and Dr. Karen Broadnax Ed. D in Educational Administration and Supervision have a combined thirty years of practitioner-based experiences in designing, implementing, and monitoring school-wide evaluation program models. Based on these varied experiences, ECII has developed a comprehensive Supplemental Educational Service (SES) evaluation and data analysis instrument targeting the following areas: Student Academic Growth, Parent, Student, and Staff Satisfaction, Overall Program Effectiveness, and School Improvement Program Modifications Recommendation.</li> </ul>
<b>SERVICE AREA</b>	<ul style="list-style-type: none"> <li>• Urban</li> <li>• Rural</li> <li>• Suburban</li> </ul>

<b>PLACE OF SERVICE</b>	<ul style="list-style-type: none"> <li>• Schools, places of religious worship, student’s homes and institution of higher education.</li> </ul>
<b>SPECIFIC STUDENT POPULATIONS SERVICED</b>	<ul style="list-style-type: none"> <li>• Low-income</li> <li>• Minority</li> <li>• Limited English proficient</li> <li>• Special Education</li> </ul>
<b>TIME OF SERVICE</b>	<ul style="list-style-type: none"> <li>• Before school</li> <li>• After school</li> <li>• Weekends</li> <li>• Summer</li> </ul>
<b>COST</b>	<ul style="list-style-type: none"> <li>• ECII Supplemental Educational Services (SES) regular academic tutorial instructional rate is \$32 to \$35 per hour, per student. ECII year-round 80 and/or 96 hours SES academic tutorial program general flat rate is \$16 per hour, per student with a minimum of sixty students.</li> </ul>

**SUPPLEMENTAL EDUCATION SERVICES  
PROVIDER'S PROFILE  
2004-05**

<b>PROVIDER</b>	<p>Jim Hardwick  <b>School Technology eXtensions, (STX)</b>  5711 Dan Glover Road  Little Rock, Arkansas 72210  Phone: 501-821-5752 or 501-290-2800  Fax: 501-821-2043  Email: <a href="mailto:jhardwick@compasslearning.com">jhardwick@compasslearning.com</a>  Hours of Operation: Instructional 24/7  Administrative: 8 a.m. through 8 p.m. Monday through Friday (CST)</p>
<b>BRIEF DESCRIPTION OF SERVICES</b>	<ul style="list-style-type: none"> <li>• School Technology eXtension will provide in-home tutoring in reading and mathematics with services via a computer (furnished by STX) as a value add services using software from CompassLearning.</li> <li>A certified teacher (or otherwise eligible provider) will serve the students as a proctor regarding student lesson success and the overall program.</li> </ul>
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>• Administrative staff includes: Pat Adcock, Ed.D., retired school administrator in Arkansas, 22 years. All proctors for tutoring will be current or retired teachers with resident state teaching credentials or the like.</li> </ul>
<b>DEMONSTRATED EFFECTIVENESS</b>	<ul style="list-style-type: none"> <li>• Evaluation pending based upon school districts' rating</li> </ul>
<b>SERVICE AREA</b>	<ul style="list-style-type: none"> <li>• All districts in Arkansas</li> </ul>
<b>PLACE OF SERVICE</b>	<ul style="list-style-type: none"> <li>• Schools and student's homes</li> </ul>
<b>SPECIFIC STUDENT POPULATIONS SERVICED</b>	<ul style="list-style-type: none"> <li>• Low-income</li> <li>• Minority</li> <li>• Migrant</li> <li>• Limited English proficient</li> <li>• Special Education</li> </ul>
<b>TIME OF SERVICE</b>	<ul style="list-style-type: none"> <li>• Before school</li> <li>• After school</li> <li>• Weekend</li> <li>• Summer</li> </ul>

**COST****Rates are:**

<u>Term</u>	<u>Timeline</u>	<u>Cost</u>
Summer School	7 weeks	\$399
1 Semester	15 weeks	\$799
Limited School Year	25 weeks	\$1099
School Year	34 weeks	\$1225
Full Year	49 weeks	\$1360

**SUPPLEMENTAL EDUCATION SERVICES  
PROVIDER'S PROFILE  
2004-05**

<b>PROVIDER</b>	Philip Vlahakis <b>Kaplan</b> 888 7 <sup>th</sup> Avenue New York, New York 10106 Phone: 212-707-5267 Fax: 212-974-2761 Email: Philip_Vlahakis@Kaplan.com Website: www.kaplan12.com Hours of Operation: 9 a.m. till 6 p.m. Monday through Friday (EST)
<b>BRIEF DESCRIPTION OF SERVICES</b>	<ul style="list-style-type: none"> <li>• Kaplan's program help students improve their overall academic performance and increase state test scores in English and/or mathematics. Students receive live instructions from highly qualified instructors on programs developed by experienced, certified teachers.</li> </ul>
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>• Kaplan's Curriculum Team includes experienced, currently certified, former teachers who have developed all of the on-line programs and live instructional curriculum. In addition, the Kaplan Teacher Development Program (KTPD) effectively trains Kaplan live instructional teachers. All live instructional teachers exceed the minimum qualification as specified by "No Child Left Behind."</li> </ul>
<b>DEMONSTRATED EFFECTIVENESS</b>	<ul style="list-style-type: none"> <li>• Part of Kaplan's K-12 effectiveness derives from Kaplan, Inc. successful Stanford Achievement Test (SAT) preparation programs. In a 1995 study conducted by Audits &amp; Survey Worldwide, students who completed the Kaplan SAT Review Course were shown to have improved their combined verbal and math scores by an average of 115.4 points, the average combined score of 991 jumped to 1106. These surveys included 522 randomly selected students from a pool of more than 10, 460. A total of 247 students participated in the survey.</li> </ul>
<b>SERVICE AREA</b>	<ul style="list-style-type: none"> <li>• All districts and schools in Arkansas</li> </ul>
<b>PLACE OF SERVICE</b>	<ul style="list-style-type: none"> <li>• Schools</li> <li>• Businesses</li> </ul>
<b>SPECIFIC STUDENT POPULATIONS SERVICED</b>	<ul style="list-style-type: none"> <li>• Low-income</li> <li>• Minority</li> <li>• Migrant students</li> </ul>
<b>TIME OF SERVICE</b>	<ul style="list-style-type: none"> <li>• Before &amp; after school</li> <li>• Weekends</li> <li>• Summer</li> </ul>
<b>COST</b>	<ul style="list-style-type: none"> <li>• \$35 per hour per student</li> </ul>

**SUPPLEMENTAL EDUCATION SERVICES  
PROVIDER'S PROFILE  
2004-05**

<b>PROVIDER</b>	<p>Nancy Aria  <b>Lightspan, Inc.</b>          111 Center, Suite 1130          Little Rock, AR 72201          Phone: 800-574-3950-425-5543 Ext. 8109          Email: jbox@plato.com          Website: www.lightspan.com          Hours of Operation: 8:30 a.m. through 5:00 p.m. (CST)</p>
<b>BRIEF DESCRIPTION OF SERVICES</b>	<ul style="list-style-type: none"> <li>• Lightspan, Inc. offers a CD Rom based curriculum for use on the PC or Sony Play Station for students in grades K-8. The program includes an individualized student Tutorial Plan, targeted curriculum, professional development and ongoing support for the program.</li> </ul>
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>• In some instances, tutoring staff will be certified staff, in other instances; staff will be graduates of post-secondary institutions without teacher certification. Staff members will have experience in working with diverse students with special needs. Lightspan professional development staff members and management possess extensive experience working with Title I, Comprehensive School Reform, after school, special needs and diverse student populations in a variety of settings.</li> </ul>
<b>DEMONSTRATED EFFECTIVENESS</b>	<ul style="list-style-type: none"> <li>• Lightspan has been validated through independent, longitudinal research specifically, in a Title I school (Delaware) in a controlled environment where the program was used with second and third grade students, using the Stanford Achievement Test, (SAT-9). There was a significant impact in the area of vocabulary, reading, comprehension, and mathematics. The group out performed the non-treated group at a statistically significant level in five out of six subtest over a two-year period.</li> </ul>
<b>SERVICE AREA</b>	<ul style="list-style-type: none"> <li>• Applicable district in the state of Arkansas</li> </ul>
<b>PLACE OF SERVICE</b>	<ul style="list-style-type: none"> <li>• Schools</li> </ul>
<b>SPECIFIC STUDENT POPULATIONS SERVICED</b>	<ul style="list-style-type: none"> <li>• Low-income</li> <li>• Minority</li> <li>• Migrant</li> <li>• Limited English proficient</li> <li>• Special Education</li> </ul>
<b>TIME OF SERVICE</b>	<ul style="list-style-type: none"> <li>• Before school</li> <li>• After school (One to four sessions per week, one to two hours in length)</li> <li>• Weekends</li> </ul>

**COST****Options:**

Option 1: 2 hours, 1 day per week

48-71 students \$1065 per student (\$51,120 minimum)

72-95 students \$845 per student

96-119 students \$735 per student

Option 2: 2 hours, 2 days per week

48-71 students \$1460 per student

72-95 students \$1439 per student

96-119 students \$1340 per student

Option 3: 48-119 students \$1700 per student (\$81,600 minimum)

**SUPPLEMENTAL EDUCATION SERVICES  
PROVIDER'S PROFILE  
2004-05**

<b>PROVIDER</b>	<p>Donna Quimby and Shari Cates  <b>Arkansas Learning Inc. (dba KnowledgePoints of Central Arkansas)</b>            7509 Cantrell, Suite 100            Little Rock, Arkansas 72207            Phone: 501-954-7455            Fax: 501-221-1503            Email: <a href="mailto:arlearning@aristotle.net">arlearning@aristotle.net</a>            Website: <a href="http://www.knowledgepoints.org">www.knowledgepoints.org</a>            Hours of Operation: 8 a.m. till 6 p.m. Monday through Friday (CST)</p>
<b>BRIEF DESCRIPTION OF SERVICES</b>	<ul style="list-style-type: none"> <li>• The KnowledgePoints program provides high tutoring through individualized academic skills instruction in reading and math to students in grades K-12. Through diagnostic assessment, the area where a child is having difficulty is identified and an individual plan of instruction is developed. Students in our program have achieved at least one year's growth after 40 hours of instruction.</li> </ul>
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>• The Director of Learning is required to have a Bachelor's Degree in Education and a teaching certification or Master's Degree in Education. The Director of Learning must successfully complete the KnowledgePoints' 40-hour training program and pass the certification test. The instructors must be certified teachers, recent college of education graduates, selected student teachers, and/or other paraprofessionals, or currently enrolled college students. All instructors must successfully complete training with the Director of Learning. KnowledgePoints of Central Arkansas has twelve teachers, all are certified. One is a Title I math teacher and nine teach in Title I schools. Five of our teachers have over twenty years of teaching experience all in schools that are now classified as Title I school. Two of the KnowledgePoints teachers hold Master's Degrees.</li> </ul>
<b>DEMONSTRATED EFFECTIVENESS</b>	<ul style="list-style-type: none"> <li>• Dr. Jerry Litzenberger, PhD. in Measurement/Educational Psychology, conducted an evaluation of centers utilizing KnowledgePoints. The information was gathered from centers in operation for over a year and from students having completed 40 hours of instruction in reading or math. Both reading and math showed gains that were highly significant over 40 sessions of tutoring. Full copy of the effectiveness of KnowledgePoints will be provided upon request.</li> </ul>
<b>SERVICE AREA</b>	<ul style="list-style-type: none"> <li>• Pulaski County, Little Rock, North Little Rock, Bryant, Benton, Harmony Grove, Bauxite, South Conway Counties, and Lonoke County.</li> </ul>
<b>PLACE OF SERVICE</b>	<ul style="list-style-type: none"> <li>• Schools</li> <li>• Businesses</li> <li>• Community Centers</li> </ul>

<b>SPECIFIC STUDENT POPULATIONS SERVICED</b>	<ul style="list-style-type: none"><li>• Low-income</li><li>• Minority</li><li>• Limited English proficient</li></ul>
<b>TIME OF SERVICES</b>	<ul style="list-style-type: none"><li>• After school</li><li>• Summer school</li></ul>
<b>COST</b>	<ul style="list-style-type: none"><li>• Diagnostic testing \$125 for reading and math \$185 for both Tutoring \$25.00 per hour</li></ul>

**SUPPLEMENTAL EDUCATIONAL SERVICES  
PROVIDERS PROFILE  
2004-05**

<b>PROVIDER</b>	Vince Vezza <b>Failure Free Reading</b> 140 West Cabarrus Avenue Concord, NC 28025 Phone: 800-542-2170 Fax: 704-785-8940 Email: <a href="mailto:vince.vezza@failurefree.com">vince.vezza@failurefree.com</a> Website: <a href="http://www.failurefree.com">www.failurefree.com</a> Hours of Operation: 8 a.m. through 5 p.m. daily (EST)
<b>BRIEF DESCRIPTION OF SERVICES</b>	<ul style="list-style-type: none"> <li>Failure Free Reading - K-12 reading, vocabulary, spelling and writing scientifically validated word level plus comprehension/vocabulary intervention that has remarkable 85% or higher success rate with the lowest literacy students. This is an intervention that strongly relies on the findings of the report of the National Reading Panel, the National Research Council's Committee on Preventing Reading Difficulties in Young Children.</li> </ul>
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>Only employ qualified teachers from school district and/or surrounding districts for our tutoring served within the state.</li> </ul>
<b>DEMONSTRATED EFFECTIVENESS</b>	<ul style="list-style-type: none"> <li>Failure Free Reading is based on 20 years of research and development. Failure Free Reading has over 80 studies with an "n" of over 6,300 students, demonstrating effectiveness with a wide range of student populations, age groups and geographic settings. The performance in various states (Maryland, Alabama, Texas and Ohio) has yielded results of moving students with and without disabilities that were below grade level to the appropriate grade level in 4 weeks; moving schools off the alert 1 status to clear status in 1 year.</li> </ul>
<b>SERVICE AREA</b>	<ul style="list-style-type: none"> <li>Entire state</li> </ul>
<b>PLACE OF SERVICE</b>	<ul style="list-style-type: none"> <li>School</li> <li>Place of worship</li> <li>Community Center</li> </ul>
<b>SPECIFIC STUDENT POPULATIONS SERVED</b>	<ul style="list-style-type: none"> <li>Low-income</li> <li>Migrant</li> <li>Minority</li> <li>Limited English proficient</li> <li>Special Education</li> </ul>
<b>TIME OF SERVICE</b>	<ul style="list-style-type: none"> <li>Before and after school</li> <li>Weekends</li> </ul>
<b>COST</b>	<ul style="list-style-type: none"> <li>40 hours of instruction in two to four hours per week segments. The average cost per hour per pupil is from \$27.50- \$40.00 per hour.</li> </ul>

**SUPPLEMENTAL EDUCATIONAL SERVICES  
PROVIDERS PROFILE  
2004-05**

<b>PROVIDER</b>	<p>Dr. Bryan McCoy  <b>Southern Arkansas University</b>          SAU Box 9173          Magnolia, AR 71754-9173          Phone: 870-235-5151          Fax: 870-235-5035          Email: blmccoy@saumag.edu          Website: www.saumag.edu          Hours of Operation: 8 a.m. through 4 p.m. Monday through Friday (CST)</p>
<b>BRIEF DESCRIPTION OF SERVICES</b>	<ul style="list-style-type: none"> <li>Southern Arkansas University College of Education provides a comprehensive research based program to strengthen K-12 students' academic achievement of knowledge, skills and dispositions as defined through the Arkansas Curricular Frameworks. The reading curricula will follow the reading panel guidelines. The writing curricula will follow best practices within the Meta-analysis conducted by McREL. The mathematics curricula will consist of tasks that require students to integrate their knowledge and skills in new ways to promote their achievement of standards.</li> </ul>
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>Six SAU faculty members from the College of Education will serve as the supervisory staff. All staff members have advanced degrees, and considerable experience in providing services to students with varied backgrounds including economically disadvantaged, varied racial and ethnic groups, disabilities and limited English proficiency. The instructional staff will consist of graduate students pursuing advanced teaching degrees.</li> </ul>
<b>DEMONSTRATED EFFECTIVENESS</b>	<ul style="list-style-type: none"> <li>Southern Arkansas University School of Education has an excellent track record of teaching success. One of the primary means of teaching our teacher candidates is modeling effective teaching strategies. Therefore, if our teacher candidates (who are representative samples of the diversity of learners present in K-12 students in our area) are successful, it follows that K-12 students will have similar success learning with the teaching strategies used by our candidates.</li> </ul>
<b>SERVICE AREA</b>	<ul style="list-style-type: none"> <li>McNeil, Waldo (McNeil High and Waldo Elementary)</li> </ul>
<b>PLACE OF SERVICE</b>	<ul style="list-style-type: none"> <li>Southern Arkansas University Campus and Local Educational Agency (LEA)</li> </ul>
<b>SPECIFIC STUDENT POPULATIONS SERVED</b>	<ul style="list-style-type: none"> <li>Low-income</li> <li>Minority</li> <li>Migrant</li> <li>Limited English proficient</li> <li>Special Education</li> </ul>
<b>TIME OF SERVICE</b>	<ul style="list-style-type: none"> <li>After school</li> <li>Weekends</li> <li>Summer</li> </ul>

**COST**

- \$25.00 per hour for serving small groups of up to 5 students
- \$25.00 per hour per student for individual tutoring
- \$2500.00 per district per year to cover program coordinator's salary

**SUPPLEMENTAL EDUCATIONAL SERVICES  
PROVIDERS PROFILE  
2004-05**

<b>PROVIDER</b>	<p>Pat Ward  <b>South Central Service Cooperative</b>  400 Maul Road  Camden, AR 71701  Phone: 870-836-2213  Fax: 870-836-5347  Email: <a href="mailto:patward@gumbo.scsc.k12.ar.us">patward@gumbo.scsc.k12.ar.us</a>  Website: <a href="http://www.scsc.k12.ar.us">www.scsc.k12.ar.us</a>  Hours of Operation: 8 a.m. through 4:30 p.m. Monday through Friday (CST)</p>
<b>BRIEF DESCRIPTION OF SERVICES</b>	<ul style="list-style-type: none"> <li>Program is designed to provide one-on-one tutoring, small group targeted instruction, research-based reading and math strategies for students in grades 3 through 8. Twenty classroom teachers will deliver the one-on-one small group instruction. The overall instructional process is rooted in over 30 years of successful educational research and practices. Tutorial and small group instruction will be scaffolded by the research of Marzano, Pickering and Pollock.</li> </ul>
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>Pat Ward, SCSC Director, School Administrator with 45 years of experience and Marsha Daniels, SCSC Assistant Director, School Administrator, Curriculum Specialist, Reading Specialist, Title I Coordinator with 28 years of experience. Twenty classroom teachers with 5 to 25 years of experience with one-on-one and small group instruction.</li> </ul>
<b>DEMONSTRATED EFFECTIVENESS</b>	<ul style="list-style-type: none"> <li><i>The Results Fieldbook: Practical Strategies for Dramatically Improved Schools</i> by Mike Schmoker “shows how to cultivate and capture teacher expertise – one of the most grossly underused assets in education. South Central Service Co-op (SCSC) plans to capitalize on teacher expertise to capture students’ abilities as they improve their skills in reading, writing and mathematics. The program is structured on a diagnostic/prescriptive format.</li> </ul>
<b>SERVICE AREA</b>	<ul style="list-style-type: none"> <li>All districts and schools in SCSC area</li> </ul>
<b>PLACE OF SERVICE</b>	<ul style="list-style-type: none"> <li>School</li> </ul>
<b>SPECIFIC STUDENT POPULATIONS SERVED</b>	<ul style="list-style-type: none"> <li>Low-income</li> <li>Minority</li> </ul>
<b>TIME OF SERVICE</b>	<ul style="list-style-type: none"> <li>After school</li> <li>Summer</li> </ul>
<b>COST</b>	<ul style="list-style-type: none"> <li>\$45.00 per hour per student</li> </ul>

**SUPPLEMENTAL EDUCATIONAL SERVICES  
PROVIDERS PROFILE  
2004-05**

<b>PROVIDER</b>	<p>Roland M. Smith  <b>University of Arkansas-Fort Smith-Math/Science 111A</b>                      5210 Grand Avenue                      P.O. Box 3649                      Fort Smith, AR 72913-3649                      Phone: 479-788-7908                      Fax: 470-788-7914                      Email: <a href="mailto:rsmith@uafortsmith.edu">rsmith@uafortsmith.edu</a>                      Website: <a href="http://www.uafortsmith.edu">www.uafortsmith.edu</a>                      Hours of Operation: 8 a.m. through 5 p.m. Monday/Friday (CST)</p>
<b>BRIEF DESCRIPTION OF SERVICES</b>	<ul style="list-style-type: none"> <li>Program is an after school program for students in grades 1- 6 that focuses on instruction in the areas of mathematics, reading and literacy with an emphasis on skill acquisition, student learning and student success. A retired superintendent of 37 years of experience (in Chicago area and Northwest Arkansas schools) will coordinate program. College education majors will work with master teachers from the university to provide small group instruction. Student teacher ratio is 1:4 to 1:7.</li> </ul>
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>One coordinator who is a retired principal; three master level teachers all with advanced degrees in education and having significant college experiences and have worked with students with disabilities and limited English proficiencies.</li> </ul>
<b>DEMONSTRATED EFFECTIVENESS</b>	<ul style="list-style-type: none"> <li>The Early Childhood Program has been in existence for several years on this campus as a satellite of Arkansas Tech University. The UA Fort Smith Early Childhood Education Department (ECED) is a rigorous program that is aligned with the Interstate New Teacher Assessment And Support Consortium (INTASC) Standards, the Arkansas Licensure Standards for Beginning Teachers, the 19 Praxis III/Pathwise Teacher Performance Assessment Criteria, the National Association for the Education of Young Children (NAEYC) and other learned societies.</li> </ul>
<b>SERVICE AREA</b>	<ul style="list-style-type: none"> <li>District- Fort Smith School- Tilles Elementary</li> </ul>
<b>PLACE OF SERVICE</b>	<ul style="list-style-type: none"> <li>School</li> </ul>
<b>SPECIFIC STUDENT POPULATIONS SERVED</b>	<ul style="list-style-type: none"> <li>Low-income</li> <li>Minority</li> </ul>
<b>TIME OF SERVICE</b>	<ul style="list-style-type: none"> <li>After school</li> </ul>
<b>COST</b>	<ul style="list-style-type: none"> <li>\$1050.00 per student per semester based on 90 to 110 students</li> <li>A minimum of 80 students are required</li> <li>Enrollment that exceeds 110 would reduce the price per student to \$975. Class schedule would be 2 afternoons per week for 1 hour.</li> </ul>

**SUPPLEMENTAL EDUCATIONAL SERVICES  
PROVIDERS PROFILE  
2004-05**

<b>PROVIDER</b>	<p>Scott M. Hines  <b>A to Z! In-Home Tutoring LLC</b>          1300 Division Street, Suite 306          Nashville, TN 37203          Phone: 615-613-0156          Fax: 615-613-0160          Email: scott.hines@atoztutoring.com          Website: www.atoztutoring.com          Hours of Operation: 8 a.m. through 6 p.m. Sunday –Saturday (EST)</p>
<b>BRIEF DESCRIPTION OF SERVICES</b>	<ul style="list-style-type: none"> <li>• A to Z In-Home Tutoring provides certified teachers to students in the comfort, privacy and convenience of the home (K-12). A to Z teachers are professional educators who specialize in a variety of subjects as well as test taking skills, study, organizational skills, special education, and mentoring. Services are always 100% custom tailored and individualized for the needs of the client, and can range from simple one-time assistance or consultation, through long-term tutoring and test preparation, to intensive Educational Therapy for students with learning disabilities.</li> </ul>
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>• A full-time staff composed of teachers and social workers as well as various administrative personnel. Size of staff varies based on need and contract status. Part-time tutors are certified teachers, locally based, who are familiar with local culture, socio-economic norms, racial demographics, academic curriculum, standards and school policies. Special Education and English as a second language (ESL) teachers are hired when needed. All Tutors undergo “poverty training.”</li> </ul>
<b>DEMONSTRATED EFFECTIVENESS</b>	<ul style="list-style-type: none"> <li>• A to Z In-Home Education Services is based in Tennessee and has had phenomenal success working with children in the State’s social services system. A to Z began tracking the improvement of children in Tennessee’s system last year. There is no a wealth of empirical data demonstrating a correlation, however, a large volume of scholarly educational research shows a clearly positive correlation between one-on-one tutoring and improved student achievement.</li> <li>• Regarding the impact of A to Z like programs have on low-income Under achieving students, Pringle et al. (1993) found that assistance and mentoring (a.k.a. tutoring) “can accrue benefits to disadvantaged secondary school students in two important areas: academic achievement and social integration.” These areas are what Title I assistance is designed to have the most positive impact.</li> </ul>
<b>SERVICE AREA</b>	<ul style="list-style-type: none"> <li>• Applicable counties in the state</li> </ul>
<b>PLACE OF SERVICE</b>	<ul style="list-style-type: none"> <li>• School</li> <li>• Community Center</li> <li>• Primarily student’s home</li> <li>• Public places, if the home environment id dangerous</li> </ul>

<p><b>SPECIFIC STUDENT POPULATIONS SERVED</b></p>	<ul style="list-style-type: none"> <li>• Low-income</li> <li>• Minority</li> <li>• Migrant</li> <li>• Limited English proficient Special Education</li> </ul>
<p><b>TIME OF SERVICE</b></p>	<ul style="list-style-type: none"> <li>• After school</li> <li>• Weekends</li> <li>• Summer</li> </ul>
<p><b>COST</b></p>	<ul style="list-style-type: none"> <li>• \$35.00 to \$45.00 per student for academic tutoring or TBD (To Be Determined) by local contract.</li> </ul>

**SUPPLEMENTAL EDUCATIONAL SERVICES  
PROVIDERS PROFILE  
2004-05**

<b>PROVIDER</b>	<p>Joel Rose  <b>Newton Learning, A Division of Edison School, Inc.</b>          521 5<sup>th</sup> Avenue, 15<sup>th</sup> Floor          New York, NY 10175          Phone: 877-265-3195          Fax: 212-419-1726          Email: <a href="mailto:jrose@edisonschools.com">jrose@edisonschools.com</a>          Website: <a href="http://www.newtonlearning.net">www.newtonlearning.net</a>          Hours of Operation: 9 a.m. through 6 p.m. Monday-Friday (EST)</p>
<b>BRIEF DESCRIPTION OF SERVICES</b>	<ul style="list-style-type: none"> <li>• Newton Learning's After-School Adventure provides youth with a fun and interactive after-school program tailored to meet each student's unique learning needs. Highly qualified experienced and well-prepared instructors lead participants in hands-on activities designed to improve student test scores by increasing the personal relevancy of reading, writing, and mathematics. After School Adventure's low student-to instructor ratio, home-tutoring option, and its close cooperation with the student's regular teacher, and its proven record of success, make this program an increasingly popular choice among parents.</li> </ul>
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>• Newton Learning's After School Adventure staff maintains Bachelor's degrees, Master's degree and Doctorates. They each have experiences in working with students that meet the description of low-income, disadvantaged, limited English proficient and children with disabilities.</li> </ul>
<b>DEMONSTRATED EFFECTIVENESS</b>	<ul style="list-style-type: none"> <li>• Newton Learning, the extended division of Edison Schools, has been operating summer and after school programs since 2000. Both the summer and after school programs administer pre and post programs assessments developed in-house by Edison's curriculum and assessment team. Over 24,000 students in 67 school districts in Missouri took these assessments in the summer of 2003 and showed extraordinary gains. Students posted average gains of 17.9 percentage in Language Arts and 17.5 percentage points in Math.</li> <li>• See <a href="http://www.newtonlearning.net/resultsacad.htm">http://www.newtonlearning.net/resultsacad.htm</a> for an illustration of these results.</li> </ul>
<b>SERVICE AREA</b>	<ul style="list-style-type: none"> <li>• All districts and all schools</li> </ul>
<b>PLACE OF SERVICE</b>	<ul style="list-style-type: none"> <li>• Online in student's home</li> <li>• Schools</li> <li>• Community Centers</li> <li>• Place of religious worship</li> </ul>
<b>SPECIFIC STUDENT POPULATIONS SERVED</b>	<ul style="list-style-type: none"> <li>• Low-income</li> <li>• Minority</li> <li>• Migrant</li> <li>• Limited English proficient</li> <li>• Special Education</li> </ul>
<b>TIME OF SERVICE</b>	<ul style="list-style-type: none"> <li>• Before and After school</li> <li>• Weekends</li> <li>• Summer</li> </ul>

**COST**

- \$20 to \$25 per student, per hour for small group instructions
- \$40 per student per hour, individual tutoring

**SUPPLEMENTAL EDUCATIONAL SERVICES  
PROVIDERS PROFILE  
2004-05**

<b>PROVIDER</b>	<p>Joe Becker  <b>Academia.net, LLP</b>  1511 Burns Avenue  St. Paul, MN 55106  Phone: 866-320-4753  Fax: 651-771-8883  Email: <a href="mailto:jbecker@myinffmail.com">jbecker@myinffmail.com</a>  Website: <a href="http://www.academia.net">www.academia.net</a>  Hours of Operation: 9 a.m. through 5 p.m. Monday –Saturday (CST)</p>
<b>BRIEF DESCRIPTION OF SERVICES</b>	<ul style="list-style-type: none"> <li>Academia.net provides K-12 on-line tutorial services utilizing the “Our Learn-n-Earn” program in the areas of language arts and math. Academia utilizes a diagnostic-prescriptive instructional approach to pinpoint student’s strengths and weakness and tailor instruction to their needs. Based upon feedback from the teachers, administrators and parents, assessment in the appropriate level of Language Arts and Mathematics will begin. The number of assessment questions range from 30 to 50 and is for instructional planning purposes. As the student becomes more acquainted and gains confidence in the instructor; more extensive assessment will take place. Upon completing 25-40 one-hour sessions of diligent study, students receive valuable rewards.</li> </ul>
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>School Entity-All instructors have at a minimum, a four-year baccalaureate degree from an accredited university.</li> </ul>
<b>DEMONSTRATED EFFECTIVENESS</b>	<ul style="list-style-type: none"> <li>The instructional methodology used is Direct Instruction. Academia’s major elements have experienced numerous studies to exhibit the features of a high quality tutorial. Academia’s reading program has been written in accordance with guidelines and standards developed by the National Council of Teachers of English (NCTE). Studies were conducted to determine the effects of using on-line courseware on student achievement. The study was conducted in the area of Math Tech I, Algebra I and Algebra II. Results showed that students in Math Tech I had a gain of 110% in posttest scores; Algebra I students had a gain that was 100%; Algebra II classes 23.2% higher than the other group. Upon request, letters of references from previous and present clients may be acquired as to the effectiveness of this program.</li> </ul>
<b>SERVICE AREA</b>	<ul style="list-style-type: none"> <li>All districts</li> </ul>
<b>PLACE OF SERVICE</b>	<ul style="list-style-type: none"> <li>School</li> <li>Online</li> <li>Community Centers</li> <li>Student’s home</li> </ul>
<b>SPECIFIC STUDENT POPULATIONS SERVED</b>	<ul style="list-style-type: none"> <li>Low-income</li> <li>Minority</li> <li>Migrant</li> <li>Limited English proficient</li> <li>Areas assessed are English, Spanish, Hmong and Russian</li> </ul>

<b>TIME OF SERVICE</b>	<ul style="list-style-type: none"><li>• Before school</li><li>• After school</li><li>• Weekends</li><li>• Summer</li></ul>
<b>COST</b>	<ul style="list-style-type: none"><li>• \$50.00 per hour- Session is generally one to two hours in length and usually twice a week according to the parent's schedule.</li></ul>

**SUPPLEMENTAL EDUCATIONAL SERVICES  
PROVIDERS PROFILE  
2004-05**

<b>PROVIDER</b>	<p>Clarissa Rosario  <b>Education Station, A Sylvan Partnership</b>            1001 Fleet Street, 9<sup>th</sup> Floor            Baltimore, MD 21202            Phone: 800- 627-4276            Fax: 410-843-8556            Parent Hotline: 800-246-2154            Email: <a href="mailto:clarissa.rosario@educate.com">clarissa.rosario@educate.com</a>            Website: <a href="http://www.catapultlearning.com">www.catapultlearning.com</a>            Hours of Operation: 8:00 a.m. through 5:00 p.m. (EST)</p>
<b>BRIEF DESCRIPTION OF SERVICES</b>	<ul style="list-style-type: none"> <li>• Education Station, a Sylvan Partnership is the country's leading provider of educational services to schools, school districts and organizations. Our reading and math programs focus on the unique needs of each student and give them the skills they need to perform better on assessments. With Education Station, students gain the skills needed to become better in areas of reading and math.</li> </ul>
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>• All teachers assigned to the Education Station program are carefully screened and thoroughly trained. Education Station employs a standardized process for assessing qualifications of teachers. Applicants are subjected to a three-step review process including a resume evaluation, screening by phone, and a formal in-person interview. Education Station looks for instructor candidates who possess effective communication skills and the background, sensitivity, and social understanding that will enable them to serve as excellent role models for our diverse students. Education Station's policy is to meet all district specifications related to hiring qualified teachers. Education Station also complies with all state and local requirements.</li> </ul>
<b>DEMONSTRATED EFFECTIVENESS</b>	<ul style="list-style-type: none"> <li>• In the 2002-03 school years, Education Station assessed its impact on student achievement by analyzing Normal Curve Equivalents (NCE), as measured by pre and post program performance on a nationally recognized standardized assessment, the California Achievement Test (CAT/5). By definition, students who are maintaining their academic pace over time will achieve the same NCE each year. Therefore, students with NCE gains greater than zero are viewed as achieving accelerated academic. For 02/03, Education Station's national average for students with more than 30 hours of instruction showed statistically significant improvement in reading performance of students from the beginning of the program: 4.4 NCEs for all students and 6.2 NCEs for lowest quartile students.</li> </ul>
<b>SERVICE AREA</b>	<ul style="list-style-type: none"> <li>• District(s): Little Rock, Fort Smith, TBD within districts, Sylvan online direct instruction statewide</li> </ul>
<b>PLACE OF SERVICE</b>	<ul style="list-style-type: none"> <li>• School</li> <li>• Place of religious worship (e.g., church, synagogue, mosque, temple)</li> </ul>

<p><b>SPECIFIC STUDENT POPULATIONS SERVED</b></p>	<ul style="list-style-type: none"> <li>• Low-income</li> <li>• Minority</li> <li>• Migrant</li> <li>• Special Education</li> <li>• Limited English proficient</li> </ul>
<p><b>TIME OF SERVICE</b></p>	<ul style="list-style-type: none"> <li>• Before and after school</li> <li>• Weekends</li> <li>• Summer</li> <li>• Other: The majority of Education Station’s instruction is delivered in the hours following the regular school day. However, we also deliver instruction during other appropriate times in accordance with the needs of the district.</li> </ul>
<p><b>COST</b></p>	<ul style="list-style-type: none"> <li>• In order to maximize academic achievement gains, services will be offered to students in a program that includes the maximum number of hours attainable, based upon individual districts’ federally-published per pupil allocations (PPA) Consequently, the actual hourly rate is expected to vary by district.</li> <li>• The range will typically fall between \$40 and \$70 per hour, but may not exceed this range in instances when the LEA-Provider agreement requires substantial adjustments. Education Station typically delivers 24-40 hours per student.</li> </ul>

**SUPPLEMENTAL EDUCATIONAL SERVICES  
PROVIDERS PROFILE  
2004-05**

<b>PROVIDER</b>	<p>Bernice Stafford  <b>PLATO Learning, Inc.</b>          10140 Campus Point Drive          San Diego, CA 92121          Phone: 858-824-8309          Fax: 858-824-8010          Email: <a href="mailto:bstafford@plato.com">bstafford@plato.com</a>          Website: <a href="http://www.plato.com">www.plato.com</a>          Hours of Operation: 8:00 a.m. through 8:00 p.m. (PST)</p>
<b>BRIEF DESCRIPTION OF SERVICES</b>	<ul style="list-style-type: none"> <li>PLATO provides face-to-face tutorial services to students in small group settings using the standards-based reading, language arts, and mathematics CD-Rom PLATO Achieve Now curriculum as augmentation. The blueprint for the design of these tutoring services is the individual Student Tutorial Plan designed to facilitate two to four hours of direct services for one to four days per week in an after-school setting.</li> </ul>
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>PLATO learning has a staff of 200 Education Consultants and Professional Managers who oversee the Supplemental Education Services program. Individuals in the Professional Services organizations possess at least a Bachelor's degree and five years of teaching experience with many having Master's or Doctorate degrees. As contracts with schools are completed, the company will maintain its posture of hiring certified teachers from the district who will be able to meet the experience requirements of the district.</li> </ul>
<b>DEMONSTRATED EFFECTIVENESS</b>	<ul style="list-style-type: none"> <li>More than 1,000 action research studies nationwide support PLATO Achieve Now success in supporting increased student achievement. Most of these school-based studies represent achievement gains for underachieving, low-income students in a variety of settings, including rural, suburban, and urban schools. During the 2000-01 school year, in a meta-analysis conducted by William Stock, Ph.D., Professor Emeritus, Arizona State (ES.55) successful PLATO Achieve Now students overall; 133 (ES.44) successful PLATO Achieve Now reading students, and 159 (ES.82) successful Achieve Now math students. In school year 2001-02, Anthony Cancelli; Professor, Fordhan University conducted a meta-analysis. His findings reflected and overall effect size of .81.</li> </ul>
<b>SERVICE AREA</b>	<ul style="list-style-type: none"> <li>All districts/schools in the State of Arkansas</li> </ul>
<b>PLACE OF SERVICE</b>	<ul style="list-style-type: none"> <li>School</li> <li>Online</li> </ul>
<b>SPECIFIC STUDENT POPULATIONS SERVED</b>	<ul style="list-style-type: none"> <li>Low-income</li> <li>Minority</li> <li>Minority</li> <li>Limited English proficient</li> <li>Special Education</li> </ul>

<b>TIME OF SERVICE</b>	<ul style="list-style-type: none"><li>• Before and after school</li><li>• Weekends</li><li>• Summer</li></ul>
<b>COST</b>	<ul style="list-style-type: none"><li>• The price for the base program is \$1,350 per student or \$45 per hour for a 30-hour program. PLATO will work with the district to customize the program, if necessary the cost will be lower.</li></ul>

**SUPPLEMENTAL EDUCATIONAL SERVICES  
PROVIDERS PROFILE  
2004-05**

<b>PROVIDER</b>	<p>Gene Storz, Education 2020 President  <b>Education 2020</b>            4110 N. Scottsdale Road, Suite 110            Scottsdale, Arizona 85251            Phone: 480-423-0118            Fax: 480-423-0213            Email: <a href="mailto:gstorz@2020inc.com">gstorz@2020inc.com</a>            Website: <a href="http://www.e2020inc.com">www.e2020inc.com</a>            Hours of Operation: Corp: 9:00 a.m. through 6:00 p.m. Tech: 7:00 a.m. through 9:00 p.m. (MST)</p>
<b>BRIEF DESCRIPTION OF SERVICES</b>	<ul style="list-style-type: none"> <li>The e2020 Virtual Classroom provides one-on-one core curriculum instruction that is personalized to the needs of the individual students. Serving grades 7-12, the e2020 Virtual Classroom engages the students in the learning process through animations, simulations, videos and a myriad of materials in support of the lessons presented by the virtual instructor. Comprehension is measured and assured through testing delivered for each class segment with built-in remediation tools to prohibit a student from moving forward to additional lessons until mastery of the current lesson is confirmed.</li> </ul>
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>Twenty instructors deliver Education 2020's virtual curriculum. All meet the definition of "highly qualified" set forth under the terms of NCLB, have a minimum of five years classroom experience, hold a Bachelor's degree and are state certified in at least one state in the content area they are teaching. The majority of instructors have also obtained a Master's degree.</li> </ul>
<b>DEMONSTRATED EFFECTIVENESS</b>	<ul style="list-style-type: none"> <li>The Warren (Michigan) Consolidated School System uses the Education 2020 Program to provide credit recovery services year-round. The Final Virtual Learning Report, Years 1 (2002) and 2 (2003) issued by the district concluded that due to the e2020 Virtual Classroom program design and excellence of the Education 2020 instructional staff.</li> <li>The program continuously provided nearly 100% recovery for every paid participant.</li> <li>Participation in the multiple pilots over the course of the 2002-03 school year resulted in students either recovering or acquiring new credits. The major achievement for the district was promoting a performance based learning program that permitted students to work at their own pace. Students continuously praised this particular aspect of the program and cited it as the primary reason for their success. The completion statistics show that it is effective, the teachers perceived it as effective, and the counselors perceived this as a viable option for necessary student placement.</li> </ul>
<b>SERVICE AREA</b>	<ul style="list-style-type: none"> <li>All schools/districts in the State of Arkansas</li> </ul>

<p><b>PLACE OF SERVICE</b></p>	<ul style="list-style-type: none"> <li>• School</li> <li>• Student’s home</li> <li>• Online</li> <li>• Other: Accessed from: The student’s home, school or other location permissible by student’s parent/guardian or school. Education 2020 Virtual Classroom includes Internet filters and protection of each student’s identity while participating in our program online. The computer(s) used for the program must be periodically connected to the Internet to transmit and receive scoring and progress data along with other updates or messages from the LEA or Education 2020.</li> </ul>
<p><b>SPECIFIC STUDENT POPULATIONS SERVED</b></p>	<ul style="list-style-type: none"> <li>• Low-income</li> <li>• Minority</li> <li>• Migrant</li> <li>• Special Education</li> <li>• Other: All at-risk categories including teen pregnancy, medically challenged, adjudicated, suspended and expelled students as well as advanced learners.</li> </ul>
<p><b>TIME OF SERVICE</b></p>	<ul style="list-style-type: none"> <li>• Before and after school</li> <li>• Weekends</li> <li>• Summer</li> <li>• Other: Education 2020’s Virtual Curriculum Solutions are within reach to students 24 hours a day, 365 days a year, or as determined by the LEA.</li> </ul>
<p><b>COST</b></p>	<ul style="list-style-type: none"> <li>• \$400 per course, per student, per year includes textbook, supplemental programs, class materials, and software/software license and class manual. Each course supplies approximately 150 hours. Equivalent cost is \$2 per instructional hour.</li> </ul>

**SUPPLEMENTAL EDUCATIONAL SERVICES  
PROVIDERS PROFILE  
2004-05**

<b>PROVIDER</b>	<p>Heather Alcock  <b>Kaplan K12 Learning Services</b>              888 Seventh Avenue              New York, NY 10106              Phone: 888-735-7737              Fax: 212-974-2762              Email: <a href="mailto:SES@kaplank12.com">SES@kaplank12.com</a>              Website: <a href="http://www.kaplank12.com">www.kaplank12.com</a>              Hours of Operation: 8 a.m. through 6:00 p.m. (EST)</p>
<b>BRIEF DESCRIPTION OF SERVICES</b>	<ul style="list-style-type: none"> <li>• Kaplan K12 Learning Services provides effective English Language Arts, mathematics, and reading instruction. Small group instruction, research based curricula, and an exciting motivational program ensures that students will be engaged in the learning process. Kaplan has over 65-years of experience in helping students achieve their educational goals.</li> </ul>
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>• Kaplan’s Curriculum Team includes experienced, currently certified, former teachers who developed all of the online programs and live instruction curriculum: In addition, the Kaplan Teacher Development Program (KTDP), which forms the foundation of programs to train instructional and tutoring staff in 170 centers throughout the US and in 14 countries around the world, effectively trains Kaplan staff. Kaplan Academic Directors, who have expertise in working with diverse populations, conduct the training sessions. All Kaplan live instruction teachers exceed the minimum No Child Left Behind paraprofessional requirements</li> </ul>
<b>DEMONSTRATED EFFECTIVENESS</b>	<ul style="list-style-type: none"> <li>• Kaplan K12 Learning Services (KLS) develops curriculum for schools to build academic foundations for elementary and secondary students. KLS has designed a comprehensive suite of products using research based pedagogy and instructional design practices accepted in schools. The division has already seen impressive results, with increases in student performance and overall customer satisfaction providing the measure for KLS success.</li> <li>• Specific Research Data/Testing Results are available upon request.</li> </ul>
<b>SERVICE AREA</b>	<ul style="list-style-type: none"> <li>• All of the State of Arkansas</li> </ul>
<b>PLACE OF SERVICE</b>	<ul style="list-style-type: none"> <li>• Schools</li> <li>• Online</li> <li>• Place of religious worship (e.g., church, synagogue, mosque, temple)</li> <li>• Student’s home</li> <li>• Community Center</li> </ul>

<p><b>SPECIFIC STUDENT POPULATIONS SERVED</b></p>	<ul style="list-style-type: none"> <li>• Low-income</li> <li>• Minority</li> <li>• Migrant</li> <li>• Limited English proficient</li> <li>• Other: Kaplan does not provide services in other languages; instead they use scaffold instruction that allows students of varying academic levels to access and incorporate the information presented.</li> </ul>
<p><b>TIME OF SERVICE</b></p>	<ul style="list-style-type: none"> <li>• Before and after school</li> <li>• Weekends</li> <li>• Summer</li> <li>• Students can access the course at any time.</li> </ul>
<p><b>COST</b></p>	<ul style="list-style-type: none"> <li>• \$39 per hour, per student</li> </ul>

**SUPPLEMENTAL EDUCATIONAL SERVICES  
PROVIDERS PROFILE  
2004-05**

<b>PROVIDER</b>	<p>Jeff Noblitt  <b>Cambridge Educational Services, Inc.</b>          2720 River Road          Des Plaines, Ill 60018          Phone: 800-444-4373          Fax: 847-299-2933          Email: <a href="mailto:Noblitt@CambridgeEd.com">Noblitt@CambridgeEd.com</a>          Website: <a href="http://www.CambridgeEd.com">www.CambridgeEd.com</a>          Hours of Operation: Monday-Saturday, 8:00 a.m. through 7:00 p.m. (CST)</p>
<b>BRIEF DESCRIPTION OF SERVICES</b>	<ul style="list-style-type: none"> <li>• Student’s needs are assessed and diagnosed using official, retired test (ITBS, ACT, PLAN, or EXPLORE) to determine a student’s basic skill needs. The intervention follows a proven, Six-Step Approach whereby students receive basic skills instruction, specific test-taking strategies, and a comprehensive review of these skills via practice test. Another official retired test is administered at course conclusion to gauge skill improvements.</li> <li>• Cambridge Educational Services, Inc. provides test preparation instructional services for high-stakes test, including the ACT, SAT, PSAT, AND LEAP. Students are taught using a scientific, renowned Six-Step Approach, which includes assessment, basic skills review, testing strategies, and practice tests.</li> </ul>
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>• Available staff is currently more than 299 highly qualified instructors who are state certified, Cambridge certified, have experience working with minority and disadvantaged student populations, and have at least a bachelor’s degree.</li> </ul>
<b>DEMONSTRATED EFFECTIVENESS</b>	<ul style="list-style-type: none"> <li>• The educational success of Cambridge Educational Service’s program nationwide with the general population and with specifically targeted-populations is well documented. Thousands of Cambridge students have consistently measured a minimum 0.5 standard deviation improvements.</li> <li>• Specific research data and reference letters are available upon request.</li> </ul>
<b>SERVICE AREA</b>	<ul style="list-style-type: none"> <li>• School</li> <li>• Online</li> <li>• All districts in Arkansas</li> </ul>
<b>PLACE OF SERVICE</b>	<ul style="list-style-type: none"> <li>• Schools</li> <li>• Online</li> </ul>
<b>SPECIFIC STUDENT POPULATIONS SERVED</b>	<ul style="list-style-type: none"> <li>• Low-income</li> <li>• Minority</li> </ul>
<b>TIME OF SERVICE</b>	<ul style="list-style-type: none"> <li>• After school</li> <li>• Weekends</li> <li>• Summer</li> </ul>
<b>COST</b>	<ul style="list-style-type: none"> <li>• \$1,350 for 30-program or \$45 per hour of instruction</li> </ul>

**SUPPLEMENTAL EDUCATIONAL SERVICES  
PROVIDERS PROFILE  
2004-05**

<b>PROVIDER</b>	<p>Christopher Gregen, VP New Market Development <b>K12, Inc.</b> 800 Westpark Drive Suite 500 McLean, VA 22102 Phone: 703-970-8027 Fax: 703-288-6740 Email: <a href="mailto:cgergen@k12.com">cgergen@k12.com</a> Website: <a href="http://www.k12.com">www.k12.com</a> Hours of Operation: 9:00 a.m. through 5:00 p.m. (EST)</p>
<b>BRIEF DESCRIPTION OF SERVICES</b>	<ul style="list-style-type: none"> <li>• K12, Inc., an education company that has built a dynamic, K-8 curriculum that provides instruction in the areas of math and reading. Using state-of-the-art technology, proven teaching techniques, and traditional instructional materials, the K12 Supplemental Educational Services program is high quality, research based, standard-aligned, and designed to increase student achievement.</li> </ul>
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>• A typical site will have a part-time program director, a full-time site coordinator, part-time teachers (ratio 1:10), and a part-time counselor. Staff will be required to have had previous experience working with the student populations to whom they will be providing services, including economically disadvantaged students and students with disabilities.</li> </ul>
<b>DEMONSTRATED EFFECTIVENESS</b>	<ul style="list-style-type: none"> <li>• In the 2002-03 school year, the K12 academic program supported noteworthy success rates against NCLB goals. All virtual academies met NCLB reading and math proficiency goals, and all tested students at remarkable high rates. A complete list of the virtual schools is available upon request.</li> </ul>
<b>SERVICE AREA</b>	<ul style="list-style-type: none"> <li>• All school districts in State of Arkansas</li> </ul>
<b>PLACE OF SERVICE</b>	<ul style="list-style-type: none"> <li>• School</li> <li>• Place of religious worship (e.g., church, synagogue, mosque, temple)</li> <li>• Community Center</li> <li>• Student's home</li> <li>• Online</li> </ul>
<b>SPECIFIC STUDENT POPULATIONS SERVED</b>	<ul style="list-style-type: none"> <li>• School</li> <li>• Online</li> </ul>
<b>TIME OF SERVICE</b>	<ul style="list-style-type: none"> <li>• Before and after school</li> <li>• Weekends</li> <li>• Summer</li> <li>• Other intercessions</li> </ul>

**COST**

- The per-pupil cost for K12 Supplemental Educational Services is \$20 per hour, subject to available district per pupil SES allocations. For example, should a per-pupil allocation amount to \$1,200/student the program would be designed as a 60-hour offering. Three SES programs are anticipated each year (fall, spring, summer). The 2004-05 program will run from January 2005 through June 2005.

**SUPPLEMENTAL EDUCATIONAL SERVICES  
PROVIDERS PROFILE  
2004-05**

<b>PROVIDER</b>	<p>Roselyn Dorton  <b>Southern Arkansas University Tech (SAU Tech)</b>  746 California Street  Camden, AR 71701  Phone: 870-837-4000  Fax: 870-836-0080  Email: <a href="mailto:rdorton@sautech.edu">rdorton@sautech.edu</a>  Website: <a href="http://www.sautech.edu">www.sautech.edu</a>  Hours of Operation: Monday through Thursday 8:00 a.m. through 8:00 p.m., Friday 8:00 a.m. through 5:00 p.m., Saturday 8:00 a.m. through 12:00 p.m. (CST)</p>
<b>BRIEF DESCRIPTION OF SERVICES</b>	<ul style="list-style-type: none"> <li>• SAU Tech Community Technology Center (CTC) offers after-school and weekends (as needed) tutoring for public school students who are experiencing academic difficulties and have been identified by the school to be in need of supplemental education. The program provides individualized tutoring services with one-on-one and software based services. Students are able to work in a self-paced positive environment to improve their academic skills.</li> </ul>
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>• All of the supervising staff has prior experience working with the economically disadvantaged, minority and disabled students. The staff supervises certified teachers and train tutors.</li> </ul>
<b>DEMONSTRATED EFFECTIVENESS</b>	<ul style="list-style-type: none"> <li>• The SAU Tech CTC program is new, only providing active services since April 2004. Records of effectiveness of the program are limited, but the preliminary data are impressive and available upon request.</li> </ul>
<b>SERVICE AREA</b>	<ul style="list-style-type: none"> <li>• Union, Ouachita, Dallas, Calhoun, and Columbia Counties: Harmony Grove, Hampton, Fordyce, Smackover, Bearden and Stephens</li> </ul>
<b>PLACE OF SERVICE</b>	<ul style="list-style-type: none"> <li>• Community Center</li> <li>• Other: SAU Tech Campus</li> </ul>
<b>SPECIFIC STUDENT POPULATIONS SERVED</b>	<ul style="list-style-type: none"> <li>• Low-income</li> <li>• Minority</li> </ul>
<b>TIME OF SERVICE</b>	<ul style="list-style-type: none"> <li>• Before and after school</li> <li>• Weekends</li> <li>• Summer</li> </ul>
<b>COST</b>	<ul style="list-style-type: none"> <li>• \$450 per student per semester. Each student receives 2 hours per week every week that school is in session and two hours per week in the summer.</li> </ul>

**SUPPLEMENTAL EDUCATIONAL SERVICES  
PROVIDERS PROFILE  
2004-05**

<b>PROVIDER</b>	<p>Charlotte Patterson  <b>Innovative Ideas, Inc.</b>                  2425 Nunnelee Avenue                  Memphis, TN 38127                  Phone: 901-353-0940                  Fax: 901-353-0690                  Email: <a href="mailto:ideassquaredinc@aol.com">ideassquaredinc@aol.com</a>                  Hours of Operation: 9:00 a.m. till 8:00 p.m. Monday through Friday                  9:00 a.m. till 3:00 p.m. Saturday (CST)</p>
<b>BRIEF DESCRIPTION OF SERVICES</b>	<ul style="list-style-type: none"> <li>• Innovative Ideas provides quality athletic and academic instructors to improve all students' achievement in reading, writing, math, science, Spanish, French, state performance tests, ACT, SAT, and health education. Specialists are available to tutor English Language Learners (ELL) and special education students. Students engage in academic and physical activities that improve grades, behavior, and self-esteem.</li> <li>• <b>KEYWORDS:</b> Sports, Small Groups, Individual Tutoring, Motivation, Math, Reading, English, ELL, ACT, SAT, and Language Arts.</li> </ul>
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>• Each instructor has a minimum of a Bachelor's degree in Math, Science, English or General Education. Eighty percent of the instructional staff has a teaching certificate. Seventy-eight percent of the instructors have Master's degrees and 17 instructors have a Doctorate Degree. All teaching staff has a minimum of one-year experience working with students with the following conditions: economically disadvantaged, limited English proficiency, varied racial and ethnic backgrounds, and disabilities.</li> </ul>
<b>DEMONSTRATED EFFECTIVENESS</b>	<ul style="list-style-type: none"> <li>• Innovative Ideas and its staff have implemented academic tutoring programs at centers serving Title I students in Detroit, MI and Memphis, TN. Services have been provided since 2001 on both individual and group basis for students. Innovative Ideas, parents, and their children have witnessed tremendous improvement in the following areas: 1) State performance tests (TCAP, Terra Nova, Gateway), 2) School subject area tests, 3) National standardized tests, 4) School grades, 5) Homework completion, 6) Promotion rates, and 7) Behavior. The average percentage of increase for academics is 27%.</li> <li>• Various test data are available upon request.</li> </ul>
<b>SERVICE AREA</b>	<ul style="list-style-type: none"> <li>• All school districts in the State of Arkansas</li> </ul>
<b>PLACE OF SERVICE</b>	<ul style="list-style-type: none"> <li>• School</li> <li>• Business</li> <li>• Place of religious worship (church, synagogue, mosque, temple)</li> <li>• Student's home</li> <li>• Community Centers</li> </ul>

<b>SPECIFIC STUDENT POPULATIONS SERVED</b>	<ul style="list-style-type: none"><li>• Low-income</li><li>• Minority</li><li>• Migrant</li><li>• Limited English proficient</li><li>• Special Education</li></ul>
<b>TIME OF SERVICE</b>	<ul style="list-style-type: none"><li>• Before and after school</li><li>• Weekends</li><li>• Summer</li></ul>
<b>COST</b>	<ul style="list-style-type: none"><li>• The number of hours required for optimal improvement depends on analysis of the student's diagnostic and other academic records. \$20- \$25 per hour is the standard fee charged. Students receive 2-4 tutoring sessions per week with each session lasting 1-2 hours.</li></ul>

**SUPPLEMENTAL EDUCATIONAL SERVICES  
PROVIDERS PROFILE  
2004-05**

<b>PROVIDER</b>	<p>Anthony Gagliardo and Paschal Gagliardo  <b>PCAG, Inc., d.b.a. Sylvan Learning Center</b>          4620 West Commercial, Suite          North Little Rock, AR 72116          Phone: 501-791-9200          Fax: 501-421-0003          Email: <a href="mailto:slc-nclb@pcaginc.net">slc-nclb@pcaginc.net</a>          Website: <a href="http://www.educate.com">www.educate.com</a>          Hours of Operation: 9:00 a.m. till 8:00 p.m. Monday through Thursday          8:00 a.m. till 12:00 p.m. on Saturday (CST)</p>
<b>BRIEF DESCRIPTION OF SERVICES</b>	<ul style="list-style-type: none"> <li>• With 25 years experience Sylvan Learning Centers provide high value individualized K-12 basic skills instruction in reading, writing, and math. Sylvan also provides advanced instruction algebra, geometry, ACT/SAT preparation and study skills. Through our diagnostic-prescriptive approach, skill gaps, where a student having difficulty, is identified and an individual plan of instruction is developed and delivered. We guarantee one year of academic growth after 36 hours of instructions.</li> </ul>
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>• Sylvan teachers are degreed and certified. They receive ongoing training in teaching methods and techniques and the support of a Director of Education and Program Case Manger who oversee the individualized programs of all students.</li> </ul>
<b>DEMONSTRATED EFFECTIVENESS</b>	<ul style="list-style-type: none"> <li>• Sylvan Learning Centers started over 25 years ago. There are now approximately 1,000 centers nationwide. Nationwide, 88 % of all Sylvan math students show at least one year's academic growth in either computation or concepts and applications after 36 hours of instruction. Nationwide, 88% of all Sylvan reading students show at least one year's academic growth in either vocabulary or comprehension after 36 hours of instructions.</li> <li>• More data is available upon request.</li> </ul>
<b>SERVICE AREA</b>	<ul style="list-style-type: none"> <li>• School districts within the State of Arkansas</li> </ul>
<b>PLACE OF SERVICE</b>	<ul style="list-style-type: none"> <li>• Businesses</li> <li>• Other: PCAG own centers specifically designed and proven for the delivery of high quality supplemental education services.</li> </ul>
<b>SPECIFIC STUDENT POPULATIONS SERVED</b>	<ul style="list-style-type: none"> <li>• Low-income</li> <li>• Minority</li> <li>• Limited English proficient (Spanish, French and German)</li> <li>• Special Education</li> </ul>
<b>TIME OF SERVICE</b>	<ul style="list-style-type: none"> <li>• After school</li> <li>• Weekends</li> <li>• Summer</li> <li>• Other: Service available most holidays</li> </ul>
<b>COST</b>	<ul style="list-style-type: none"> <li>• \$28-\$38 per instruction hour</li> </ul>

**SUPPLEMENTAL EDUCATIONAL SERVICES  
PROVIDERS PROFILE  
2004-05**

<b>PROVIDER</b>	<p>Julie Delucca  <b>Huntington Learning Centers, Inc.</b>            496 Kinderamack Road            Oradell, New Jersey 07649            Phone: 600-692-8400 Ext. 486            Fax: 800-466-1831            Email: <a href="mailto:Deluccaj@huntingtonlearningcenter.com">Deluccaj@huntingtonlearningcenter.com</a>            Website: <a href="http://www.huntingtonlearning.com">www.huntingtonlearning.com</a>            Hours of Operation: Monday through Friday, 9:00 a.m. till 5:30 p.m. (EST)</p>
<b>BRIEF DESCRIPTION OF SERVICES</b>	<ul style="list-style-type: none"> <li>Huntington Learning Centers, Inc. has over 27 years of experience providing tutoring services to Kindergarten through 12<sup>th</sup> grade students. Instruction is individualized and every program begins with an Initial Inquiry, Diagnostic Test, and Initial Conference. A quantitative review of internal data suggests that students who participate in fifty (50) hours of reading and/or math instruction at Huntington Learning Centers realize a real and measurable improvement of roughly 1.2 grade equivalents in their respective area of study.</li> </ul>
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>All staff is experienced state and Huntington Certified Instructors.</li> </ul>
<b>DEMONSTRATED EFFECTIVENESS</b>	<ul style="list-style-type: none"> <li>The instructional program that Huntington provides is based on sound educational research and decades of experiences. Analysis of initial individual student scores of those students participating in Huntington's Supplemental Education Services across the country since 2002, indicates that initially students increased an average of 2.25 (GE) grade equivalent in their reading comprehension scores and 1.93 (GE) in their vocabulary scores.</li> <li>The Huntington program is aligned with the National Reading Panel, and relies heavily on nationally accepted exams such as the California Achievement Test published by CTB/McGraw-Hill, because no single test can ascertain whether all educational goals are being met.</li> <li>Other research data are available upon request.</li> </ul>
<b>SERVICE AREA</b>	<ul style="list-style-type: none"> <li>Fayetteville, Springdale, Rogers, Bentonville, Siloam Springs, Decatur, Huntsville</li> </ul>
<b>PLACE OF SERVICE</b>	<ul style="list-style-type: none"> <li>School</li> <li>Place of religious worship (e.g., church, synagogue, mosque, temple)</li> <li>Community Center</li> <li>Student's home</li> <li>Online</li> </ul>
<b>SPECIFIC STUDENT POPULATIONS SERVED</b>	<ul style="list-style-type: none"> <li>Low-income</li> <li>Minority</li> <li>Migrant</li> </ul>

<b>TIME OF SERVICE</b>	<ul style="list-style-type: none"><li>• Before and after school</li><li>• Weekends</li><li>• Summer</li><li>• Other intercessions</li></ul>
<b>COST</b>	<ul style="list-style-type: none"><li>• Negotiable: Typically the cost of Diagnostic Test \$195, and instruction (1-1) \$52, (6-1) \$41.</li></ul>

**SUPPLEMENTAL EDUCATIONAL SERVICES  
PROVIDERS PROFILE  
2004-05**

<b>PROVIDER</b>	<p>Kwame Askia  <b>Askia Learning Concepts</b>  P.O. Box 115358  Atlanta, GA 30310  Phone: 404-444-0395  Email: askiaone862@aol.com  Hours of Operation: 8:30 a.m. 4:00 p.m. (CST)</p>
<b>BRIEF DESCRIPTION OF SERVICES</b>	<ul style="list-style-type: none"> <li>• The Askia Learning Concept is an Interdisciplinary Thematic Critical Thinking Process that assists in the development of an effective integrated teaching and learning model. The Askia Learning Concept guides the instructional program to achieve adequate yearly progress and increase student achievement on the Benchmarks by the end of the year.</li> </ul>
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>• The Askia Learning Concept Staff consist of professional with Masters and Doctorate Degrees. Each of them have extensive expertise in working with the economically disadvantaged, LEP students, special education students, and students of various ethnic backgrounds.</li> </ul>
<b>DEMONSTRATED EFFECTIVENESS</b>	<ul style="list-style-type: none"> <li>• The Askia Foundation lessons give the necessary knowledge and skills to perform at an exceptional level on standardized criterion and norm reference assessment.</li> <li>• Dallas Independent School District demonstrated exceptional growth when compared to other students SAT test scores.</li> <li>• A breakdown of research data is available upon request.</li> </ul>
<b>SERVICE AREA</b>	<ul style="list-style-type: none"> <li>• All districts within Arkansas</li> </ul>
<b>PLACE OF SERVICE</b>	<ul style="list-style-type: none"> <li>• School</li> </ul>
<b>SPECIFIC STUDENT POPULATIONS SERVED</b>	<ul style="list-style-type: none"> <li>• Low-income</li> <li>• Minority</li> <li>• Migrant</li> <li>• Limited English proficient</li> <li>• Special Education</li> </ul>
<b>TIME OF SERVICE</b>	<ul style="list-style-type: none"> <li>• After School</li> <li>• Summer</li> <li>• Note: All courses will be scheduled based on mutually convenient times and availability with regard to participating students and LEAs.</li> </ul>
<b>COST</b>	<ul style="list-style-type: none"> <li>• \$69,000 per year. The Askia Learning Concept package consists 20 weeks of total student support.</li> </ul>

**SUPPLEMENTAL EDUCATIONAL SERVICES  
PROVIDERS PROFILE  
2004-05**

<b>PROVIDER</b>	<p>Marcy Serratt  <b>The Princeton Review</b>          3200 Fincastle Drive          Fort Smith, AR 72908          Phone: 1-800-738-4392 Extension 1248          Fax: 479-649-6902          Email: <a href="mailto:Marcys@review.com">Marcys@review.com</a>          Hours of Operation 9 a.m. through 6 p.m. (EST)</p>
<b>BRIEF DESCRIPTION OF SERVICES</b>	<ul style="list-style-type: none"> <li>The Princeton Review offers eligible students throughout the state in grades three through twelve; live instructional courses in English, language arts (including reading), and mathematics. The courses provide leveraged highly qualified, experienced teachers who use research-based, proven methodologies and tools, in small group instructional environments consistent with Arkansas learning standards.</li> </ul>
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>The Princeton Review's teachers are top scorers on standardized exams, and have completed a minimum of a Bachelor's of Arts degree and a Bachelor's of Science, although a significant percentage of teachers have advanced degrees in law, medicine, business, and assorted masters degree programs.</li> </ul>
<b>DEMONSTRATED EFFECTIVENESS</b>	<ul style="list-style-type: none"> <li>During the pilot year (1999-2000), students who used Homeroom improved performance on the Texas Assessment of Academic Skills ("TAAS"). Homeroom, a web-based educational tool designed to improve school performance as measured by an increased on scores on high-stakes standardized tests, was piloted in more than 25 Texas schools during the 1999-2000 school year. Analysis of test results for the five Houston-based schools that submitted their scores indicates that the use of Homeroom had an impact on score improvements over scores achieved during the prior academic year. The sample includes students in grades 4, 6, 7, and 8. Students in grades 4 and 6 showed the greatest year- to- year improvement. An independent research group, Interactive, Inc., verified these results. They concluded that 4<sup>th</sup> grade students who used Homeroom significantly outperformed the non-users and for whom homeroom was a remedial tool, the achievement gap between those who used Homeroom and those who did not, was significant.</li> </ul>
<b>SERVICE AREA</b>	<ul style="list-style-type: none"> <li>All school districts</li> </ul>
<b>PLACE OF SERVICE</b>	<ul style="list-style-type: none"> <li>School</li> <li>Online</li> </ul>

<b>SPECIFIC STUDENT POPULATIONS SERVED</b>	<ul style="list-style-type: none"><li>• Low income</li><li>• Minority</li><li>• Migrant</li><li>• Limited English Proficient</li><li>• Special Education</li></ul>
<b>TIME OF SERVICE</b>	<ul style="list-style-type: none"><li>• Before and after school</li><li>• Weekends</li><li>• Summer</li></ul>
<b>COST</b>	<ul style="list-style-type: none"><li>• \$32.00 per hour per student for a total of 40-hour course. Provider will have the right to cancel class if fewer than 10 students participate.</li></ul>

**SUPPLEMENTAL EDUCATIONAL SERVICES  
PROVIDERS PROFILE  
2004-05**

<b>PROVIDER</b>	<p>Fred Smith  <b>Save Our Kids: Academics Through Sports</b>  P.O. Box 233  Crawfordsville, AR 72327  Phone: 901-406-6631  Fax: 901-272-2059  Email: <a href="http://www.academicsthroughsports.com">www.academicsthroughsports.com</a>  Hours of Operation 8 a.m. through 5 p.m. (CST)</p>
<b>BRIEF DESCRIPTION OF SERVICES</b>	<ul style="list-style-type: none"> <li>• The major elements of the Reading tutorial program will focus on reading acquisition processes and effective instructional approaches (Anderson, Hiebert, Scott &amp; Wilkerson), awareness and phonics, fluency, text comprehension, and vocabulary. Teachers assess needs of individual students and tailor instruction to fit individual needs. Students explicitly and systematically manipulate one or two types of phonemes with letters. Systematic phonics instruction has positive and significant effects on learning disabled, low achieving students, and low socioeconomic status children (Anderson et al, 1985).</li> </ul> <p>The major element of the math program emphasize the importance of a valid collection of curriculum based assessment data using tools such as the Arkansas Math checklist which supports the state’s curriculum framework. When math instruction is explicit and curriculum is driven by data, students acquire greater achievement (Reschly, 1992). Instruction focuses on the acquisition of basic skills in operations and applications of mathematic and fluency of basic fact recall (automat city), which are known to hinder development of higher-level math skills when they are not mastered (Hasselbing, Coin, &amp; Bransford, 1988).</p>
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>• The Academics Through Sports (ATS) staff consists of highly qualified educators. All staff members have experience working with Title I students in schoolwide Title I programs. The staff whose qualifications include, but not limited to Tennessee and Arkansas administration degrees, Arkansas and Tennessee Teacher certifications, Tennessee, Arkansas, and Mississippi and English as a Second Language (ESL) certification by Arkansas and Mississippi. In addition, the ATS has 30 years of practitioner experience in education with school administration, teaching, and/or curriculum development and ESL.</li> </ul>
<b>DEMONSTRATED EFFECTIVENESS</b>	<ul style="list-style-type: none"> <li>• The sport coaching staff is directed by a former Harlem Globetrotter who has worked extensively in after school programs and summer camps with low socioeconomic status students. Data supporting the programs success is available upon request.</li> </ul>
<b>SERVICE AREA</b>	<ul style="list-style-type: none"> <li>• All elementary schools in Crittenden County</li> </ul>
<b>PLACE OF SERVICE</b>	<ul style="list-style-type: none"> <li>• Schools</li> </ul>

<b>SPECIFIC STUDENT POPULATIONS SERVED</b>	<ul style="list-style-type: none"><li>• Low-income</li><li>• Minority</li><li>• Migrant</li><li>• Limited English proficient</li><li>• Special Education</li></ul>
<b>TIME OF SERVICE</b>	<ul style="list-style-type: none"><li>• After school</li><li>• Summer</li></ul>
<b>COST</b>	<ul style="list-style-type: none"><li>• \$1,450 per semester per pupil in the areas of reading and math, with a minimal of 4 hours of instruction per week for 18 weeks a semester. \$1,200 per student for 15 hours of instruction per week for a 4 week summer session.</li></ul>

**SUPPLEMENTAL EDUCATIONAL SERVICES  
PROVIDERS PROFILE  
2004-05**

<b>PROVIDER</b>	<p>Lorenzo Smith  <b>Millennium Education Music Project</b>          1800 Maple Street, Suite 209          North Little Rock, Arkansas 72114          Phone: 501-771-7797          Fax: 501-771-1160          Email: <a href="mailto:acourtney234@comcast.net">acourtney234@comcast.net</a> or <a href="mailto:srensan@aol.com">srensan@aol.com</a>          Hours of Operation 9 a.m. through 7 p.m. (CST) Monday through Saturday</p>
<b>BRIEF DESCRIPTION OF SERVICES</b>	<ul style="list-style-type: none"> <li>Millennium Education Music Project uses model curriculums that yield results and uses the ultimate indicator of success: increasing student achievement on standardized assessment including but not limited to the ACTAAP Benchmark examinations, SAT, ACT, Iowa Test, CRT, NRT and Stanford Achievement Tests. Small group, individual hands-on guided instruction in mathematics, literacy and music fundamentals are used to increase student performance in mathematics and literacy courses. In addition, students are provided with an emphasis on daily open response. Academic success through the use of music helps prepare children in courses such as mathematics, language acquisition, science, sports, and the arts. Students who were given four months of piano keyboard training as well as time using math puzzle software, scored 27% higher on proportional math and fractions tests than children who received no special instruction. They were also able to solve problems at a higher level. Source: Keeping Mozart in Mind, Academic Press.</li> </ul>
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>Millennium has full-time staff that consists of instructors, tutors, and teachers serving the Arkansas public schools with 30 years of combined instructional classroom experiences teaching all ages and students of all cultures and backgrounds. All staff members have substantial experience in providing services to students in distress schools, Title I, varied racial and ethnic groups, with diverse backgrounds including limited English proficient students, at-risk, and socio-economically disadvantaged students. Staff members have representation from areas of students to serve, such as the Arkansas Delta. Regardless of socioeconomic background, music-making students get higher marks on standardized tests.</li> </ul>
<b>DEMONSTRATED EFFECTIVENESS</b>	<ul style="list-style-type: none"> <li>Since 1999, after 40 years of having an instrumental music program, the Lee County Public School District was without a band director. The Millennium Project's Director, Mr. Lorenzo Smith, an educator, certified teacher and a former graduate of Lee High School volunteered as a band director until the underserved community was able to recruit a replacement. During this time a successful program was developed. Students receive reinforcements through open daily responses to provide additional learning.</li> </ul>
<b>SERVICE AREA</b>	<ul style="list-style-type: none"> <li>All schools within the State of Arkansas</li> </ul>

<b>PLACE OF SERVICE</b>	<ul style="list-style-type: none"> <li>• Schools</li> <li>• Businesses</li> <li>• Places of religious worship</li> <li>• Community centers</li> <li>• On-line</li> </ul>
<b>SPECIFIC STUDENT POPULATIONS SERVED</b>	<ul style="list-style-type: none"> <li>• Low-income</li> <li>• Minority</li> <li>• Migrant</li> <li>• Limited English proficient students</li> <li>• Special Education</li> </ul>
<b>TIME OF SERVICE</b>	<ul style="list-style-type: none"> <li>• Before school</li> <li>• After school</li> <li>• Weekends</li> <li>• Summer</li> </ul>
<b>COST</b>	<ul style="list-style-type: none"> <li>• \$35 per hour per student with a minimum of 40 students</li> </ul>