

Kindergarten Core, Strategic, & Intensive Maps (CSI): Fall to Winter Planning Map

Directions: Meet with your grade-level team to complete the following instructional map. The map includes instructional goals for months 1-5 and corresponding achievement goals (e.g., DIBELS progressive benchmarks). Use the instructional need indicators (core/benchmark, strategic, and intensive) by essential element (e.g., Phonological Awareness) to differentiate instructional details. When planning instruction review the assessment results to determine if student learning needs are due to a deficit of knowledge or a lack of automaticity of the skill(s).

Goals	Instructional Need	Instructional Details			Assessment
Listed below are the high-priority goals for each big idea. Refer to the curriculum maps for a complete list.	Does the data reflect an instructional need based on a deficit of knowledge or a lack of automaticity of the skill(s)?	Planned Sequence of Instruction and Materials	Instructional Schedule: Time/Day	Group Membership: Student Names	Assessment Measures (based on Fall progressive benchmarks)
Phonological Awareness ★ Identifies First Sound in Words ★ Segments individual sounds in words	Core / Benchmark				
	Strategic				
	Intensive				
Alphabetic Principle ★ Says the most common sound associated with the individual letters ★ Blends letter sounds in 1-syllable words	Core / Benchmark				LNF ≥ 8: Assess quarterly
	Strategic				2 ≤ LNF < 8: Assess once or twice a month
	Intensive				LNF < 2: Assess 2-4 times monthly

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Vocabulary ★ Names pictures of common concepts ★ Uses words to describe location, size, color, and shapes ★ Uses names and labels of basic concepts ★ Learns new vocabulary through stories and instruction	Core / Benchmark				
	Strategic				
	Intensive				
Comprehension ★ Answers who, where, and what questions after listening to a sentence or short paragraph ★ Retells a familiar story with a book	Core / Benchmark				
	Strategic				
	Intensive				