

Grade 2 Core, Strategic, & Intensive Maps (CSI): Winter to Spring Planning Map

Directions: Meet with your grade-level team to complete the following instructional map. The map includes instructional goals for months 5-9 and corresponding achievement goals (e.g., DIBELS progressive benchmarks). Use the instructional need indicators (core/benchmark, strategic, and intensive) by essential element (e.g., Phonological Awareness) to differentiate instructional details. When planning instruction review the assessment results to determine if student learning needs are due to a deficit of knowledge or a lack of automaticity of the skill(s).

Goals	Instructional Need	Instructional Details			Assessment
Listed below are the high-priority goals for each big idea. Refer to the curriculum maps for a complete list.	Does the data reflect an instructional need based on a deficit of knowledge or a lack of automaticity of the skill(s)?	Planned Sequence of Instruction and Materials	Instructional Schedule: Time/Day	Group Membership: Student Names	Assessment Measures (based on winter progressive benchmarks)
Alphabetic Principle ★ Reads multisyllabic words ★ Reads more sight words accurately MID-YEAR GRADE 1 GOAL = 50 NWF	Core / Benchmark				
	Strategic				<i>NWF Measure may be helpful in determining alphabetic principle skills.</i>
	Intensive				
Fluency with Connected Text ★ Reads 90 - 100 words per minute by the end of the year END OF GRADE 2 GOAL = 90 ORF	Core / Benchmark				ORF ≥ 68: Assess quarterly
	Strategic				52 ≤ ORF < 68: Assess once or twice a month
	Intensive				ORF < 52: Assess 2-4 times monthly

Goals	Instructional Need	Instructional Details			Assessment
Listed below are the high-priority goals for each big idea. Refer to the curriculum maps for a complete list.	Does the data reflect an instructional need based on a deficit of knowledge or a lack of automaticity of the skill(s)?	Planned Sequence of Instruction and Materials	Instructional Schedule: Time/Day	Group Membership: Student Names	Assessment Measures
Vocabulary ★ Learns and uses unfamiliar words that are introduced in stories and texts ★ Increases knowledge of vocabulary through independent reading	Core / Benchmark				
	Strategic				
	Intensive				
Comprehension ★ Answers questions about main characters, settings and events ★ Answers <i>what-if, why,</i> and <i>how</i> questions ★ Distinguishes main idea/details; fact/opinion; cause/effect ★ Retells explicit and implicit main ideas ★ Draws conclusions based on content	Core / Benchmark				
	Strategic				
	Intensive				
Spelling ★ Spells previously-studied phonetically regular words correctly ★ Uses phonetic strategies to spell unfamiliar words	Core / Benchmark				
	Strategic				
	Intensive				