

**Arkansas Reading First  
Summer Reading Camp  
Second and Third Grade Intervention Plan**

*Use this form to plan interventions for students reading below level 16.*

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Guided Reading</b> -Text (rereading) -Fluency  <b>Read Aloud</b> -Reteach -Vocabulary  <b>Fluency Practice</b> -Repeated reading -High frequency phrases or words					
<b>Phonemic Awareness*</b>  -Level of intervention  - Activity (If PA is needed, take 5 minutes from Guided Reading above)					
<b>Phonics**</b>  -Feature -Lesson -Sight Words -Decodable Text (10 minutes)					

\*Use core phonemic awareness, *Phonemic Awareness in Young Children*, or *I've Dibel'd, Now What?*.

\*\*Use core phonics program or *I've Dibel'd, Now What?* lesson on their level.