

Grade 1 Core, Strategic, & Intensive Maps (CSI): Fall to Winter Planning Map

Directions: Meet with your grade-level team to complete the following instructional map. The map includes instructional goals for months 1-5 and corresponding achievement goals (e.g., DIBELS progressive benchmarks). Use the instructional need indicators (core/benchmark, strategic, and intensive) by essential element (e.g., Phonological Awareness) to differentiate instructional details. When planning instruction review the assessment results to determine if student learning needs are due to a deficit of knowledge or a lack of automaticity of the skill(s).

Goals	Instructional Need	Instructional Details			Assessment
Listed below are the high-priority goals for each big idea. Refer to the curriculum maps for a complete list.	Does the data reflect an instructional need based on a deficit of knowledge or a lack of automaticity of the skill(s)?	Planned Sequence of Instruction and Materials	Instructional Schedule: Time/Day	Group Membership: Student Names	Assessment Measures <small>(based on Fall progressive benchmarks)</small>
Phonological Awareness ★ Blends 3-4 phonemes into a whole word ★ Segments 3- and 4-phoneme, 1-syllable words	Core / Benchmark				PSF ≥ 35: Assess quarterly *Based on end of K benchmark
	Strategic				10 ≤ PSF < 35: Assess once or twice a month
	Intensive				PSF < 10: Assess 2-4 times monthly
Alphabetic Principle ★ Produces letter-sound correspondences (1/sec) ★ Produces sounds to common letter combinations ★ Decodes words with consonant blends ★ Decodes words with letter combinations ★ Reads regular 1-syllable words fluently ★ Reads words with common word parts ★ Reads common sight words automatically	Core / Benchmark				NWF ≥ 24: Assess quarterly
	Strategic				13 ≤ NWF < 24: Assess once or twice a month
	Intensive				NWF < 13: Assess 2-4 times monthly

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Fluency with Connected Text ★ Reads accurately (1 error in 20 words) ★ Reads fluently (1 word per 2-3 sec mid year; 1 word per sec end of year)	Core / Benchmark				
	Strategic				
	Intensive				
Vocabulary ★ Learns and uses unfamiliar words introduced in stories and informational passages ★ Increases knowledge of word meanings and uses new vocabulary in speaking and writing	Core / Benchmark				
	Strategic				
	Intensive				

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Comprehension ★ Answers who, what, when, where, and how questions after listening to or reading paragraph(s) ★ Tells the main idea of a simple story or topic of an informational passage ★ Identifies and answers questions about characters, settings, and events ★ Retells the main idea of simple stories	Core / Benchmark				
	Strategic				
	Intensive				
Spelling ★ Writes letters associated with each sound in 1-syllable, phonetically regular words ★ Spells single-syllable regular words correctly and independently	Core / Benchmark				
	Strategic				
	Intensive				