



Arkansas Department of Education

State-Approved Supplemental Educational Services Providers Profile

2003-2004 School Year

Source: School Improvement & Professional Development

Letter to Superintendents

This letter is to provide each local educational agency serving schools, identified for improvement, with information concerning the profile of approved Supplemental Education Service Providers. The Arkansas State Department of Education (SDE) has prepared a profile of providers that have met the criteria set forth in Section 1116(e)(5) of the No Child Left Behind Act of 2001. The state-approved Supplemental Education Service Providers' Profile is enclosed. Districts will be notified as additional providers are added to the state-approved profile. Those currently being recognized to provide supplemental services to districts in Arkansas include:

- Arkansas School for Mathematics and Sciences
- Arkansas State University College of Education
- Brainfuse Online Instruction
- CompassLearning, Inc.
- Kaplan K12 Learning Services
- Kumon North America, Inc.
- The Princeton Review, Inc.
- University of Arkansas Monticello School of Education
- Tutor.com
- Kaplan
- School Technology eXtension, (STX)
- Edu-Care International, Inc. (ECII)
- Arkansas Baptist College (ABC)
- Ozzy Training Institute
- HOSTS Learning
- I Can Learn Education System: I Can Learn Math Center
- Kiwanis Activities, Inc.
- Arkansas Learning Inc. (dba KnowledgePoints of Central Arkansas)
- Lightspan, Inc.
- University of Arkansas - Fort Smith
- Southern Arkansas University
- Acadamia.net, LLP
- The Enterprise Co. DBA CyberStudy101.com
- A to Z In-Home Tutoring
- Failure Free Reading
- South Central Service Cooperative

Schools designated to be in second-year school improvement are required to offer choice and supplemental services. Schools designated to be in first-year school improvement are required to offer choice. If choice options are not available, schools are encouraged to offer supplemental services.

The local educational agency (LEA) will be required to comply with guidelines as stated in the No Child Left Behind, Public School Choice Non-Regulatory Guidance, dated December 4, 2002. For specific information, see subtitle D on Notification of Parents, items D-1 through D-7, of the attached Public School Choice Non-Regulatory Guidance. This document will provide specific guidelines on LEA responsibilities in notifying parents and providing options of school choice for the purpose of improving academic achievement. Also, a Summary of Choice Requirements: Section 1116(b)(e) is enclosed.

The local educational agency (LEA) will be required to comply with guidelines as stated in the No Child Left Behind, Supplemental Educational Services Non-Regulatory Guidance, dated August 6, 2002. For specific information, see Title I, Section 1116(e), page 17, subtitle III, Local Educational Agency (LEA) Responsibilities, items F-1 through I-2, of the attached Supplemental Educational Services Non-Regulatory Guidance. This document will provide specific guidelines on the LEA responsibilities in notifying parents and monitoring the services for the purpose of improving academic achievement. Also, a Summary of Supplemental Services Requirements: Section 1116(e)(1) is enclosed.

**SUPPLEMENTAL EDUCATIONAL SERVICES
PROVIDERS PROFILE
2003-04**

PROVIDER	Chris Robbins Arkansas School for Mathematics and Sciences (ASMS) 200 Whittington Avenue Hot Springs, AR 71901 Phone: 501-622-5130 Fax: 501-622-5108 Email: crobbins@ode.k12.ar.us Website: www.asmsweb.com and http://www.ode.k12.ar.us Hours of Operation: Due to the residential nature of ASMS, the school essentially operates 24 hours per day, 7 days per week. (CST)
BRIEF DESCRIPTION OF SERVICES	<ul style="list-style-type: none"> The ASMS Office of Distance Education provides cost-effective supplemental instruction to students in all areas of Arkansas. The curriculum includes the areas of mathematics, sciences, and humanities.
QUALIFICATIONS	<ul style="list-style-type: none"> School Entity—All instructors possess an Arkansas Teaching Certificate in academic subject areas.
DEMONSTRATED EFFECTIVENESS	<ul style="list-style-type: none"> See Attachment C: Act Composite Score Gains Made By ASMS Students from 1995-1998; See Attachment D: ACT 5-Year History of Average Scores of ACT-Tested Graduates; and See Attachment E: 5-Year Comparison of Average ACT Scores of Students Entering ASMS to Average ACT Scores upon Completion of ASMS Program; Note: ASMS is in the top 50 U.S. High Schools in terms of student performance on the ACT (Source: 2001 ACT Rankings).
SERVICE AREA	<ul style="list-style-type: none"> All school districts
PLACE OF SERVICE	<ul style="list-style-type: none"> School On-line Other: ASMS has the ability to serve students in their homes via the Internet, Video Tape and CD-Rom/DVD-based coursework.
SPECIFIC STUDENT POPULATIONS SERVED	<ul style="list-style-type: none"> Low-Income Minority Migrant
TIME OF SERVICE	<ul style="list-style-type: none"> Before school After school Weekends Summer Other:
COST	<ul style="list-style-type: none"> Payment will be based on the actual number of students enrolled.

**SUPPLEMENTAL EDUCATIONAL SERVICES
PROVIDERS PROFILE
2003-04**

PROVIDER	<p>John Sawyer Arkansas State University College of Education Arkansas State University Supplemental Services Instructing Students Today (ASSIST) Smith Center 102 North Caraway Road Beebe, AR 72012-1000 Phone: 870-972-3062 Fax: 870-972-3945 Email: jsawyer@astate.edu Website: www.astate.edu Hours of Operation: 8 a.m. till 5 p.m. (CST)</p>
BRIEF DESCRIPTION OF SERVICES	<ul style="list-style-type: none"> ASU's College of Education is prepared to provide supplemental services in the areas of reading and math. Services for students will be through individualized instruction, small group learning sessions and/or summer math or reading institutes.
QUALIFICATIONS	<ul style="list-style-type: none"> Institution of Higher Education—qualifications of instructional staff will have at least a master's degree and three or more years of successful experience as a professional educator; experience working with Title I students; experience as reading and math specialists. A continuous study of best practices will be an essential component of the staff development program.
DEMONSTRATED EFFECTIVENESS	<ul style="list-style-type: none"> Evaluation pending
SERVICE AREA	<ul style="list-style-type: none"> Earle High School, Lucilla Wood Elementary in Elaine; Lake View Elementary, Jackson Elementary in West Memphis; and Wonder Junior High in West Memphis
PLACE OF SERVICE	<ul style="list-style-type: none"> School Community Center ASU Campuses
SPECIFIC STUDENT POPULATIONS SERVED	<ul style="list-style-type: none"> None
TIME OF SERVICE	<ul style="list-style-type: none"> After school Weekends Summer
COST	<ul style="list-style-type: none"> One-hour unit of instruction will be \$50. With more than one student attending, the price will be negotiated. Summer institutes will have a flat fee for the week to be determined after considering location and housing needs. Mileage for professional travel will be based on the ASU's current guidelines and practices.

**SUPPLEMENTAL EDUCATIONAL SERVICES
PROVIDERS PROFILE
2003-04**

PROVIDER	<p>Alex Sztuden Brainfuse Online Instruction 271 Madison Avenue, 3rd Floor New York, NY 10016 Phone: 212-481-4870 Fax: 212-481-4972 Email: aszstudent@brainfuse.com Website: www.brainfuse.com Hours of Operation: 8 a.m. through 8 p.m. (EST)</p>
BRIEF DESCRIPTION OF SERVICES	<ul style="list-style-type: none"> • Brainfuse offers comprehensive remediation and homework assistance, aligned to state and local standards. With Brainfuse, students and tutors communicate by typing drawing and even speaking via their computers. No additional hardware is required beyond a computer with Internet access. Small group instruction, one-on-one tutoring, and instant access homework help are available. In addition, a Sick Day Services allows students to receive instruction from their home computer even when they are unable to attend class. • Brainfuse will provide one-on-one tutoring and small group interaction for students in grades 3-12, in reading, mathematics, English language acquisition, and motivation, etc.
QUALIFICATIONS	<ul style="list-style-type: none"> • For profit—All tutors are certified teachers who have prior tutoring experience, many of who have taught Title I eligible students. The tutor must demonstrate high proficiency in the areas they wish to tutor, and possess at least a four-year college degree.
DEMONSTRATED EFFECTIVENESS	<ul style="list-style-type: none"> • All studies rely on standardized test scores as the improvement metric rather than anecdotal evidence. • All studies were conceived and carried out by state and local entities. • Brainfuse played no role in influencing the outcomes of these studies beyond providing contracted-for service. • Study participants were comprised primarily of remedial students and did not receive any supplementary educational service in addition to Brainfuse.
PLACE OF SERVICE	<ul style="list-style-type: none"> • On-line
SPECIFIC STUDENT POPULATIONS SERVED	<ul style="list-style-type: none"> • Low-Income • Minority • Migrant • Limited English proficient (Russian, Korean, and Spanish) • Special Education • Accelerated AP Calculus
TIME OF SERVICE	<ul style="list-style-type: none"> • Before school • After school • Summer

COST

- Individual tutoring ranges from \$25-\$30 per session (1 hr)
- Small group instruction ranges from \$8-\$15 per session
- Prices vary according to the length of the service contract and extent to which supplemental materials must be produced for the program

Note: All programs include Instant Access Homework Help

**SUPPLEMENTAL EDUCATIONAL SERVICES
PROVIDERS PROFILE
2003-04**

PROVIDER	<p>Jim Hardwick CompassLearning Inc. 7878 N. 16th Street, Suite 100 Phoenix, AZ 85020 Phone: 1-800-422-4339, Ext. 4510 Fax: 602-230-7034 Email: bids@compasslearning.com Website: www.compasslearning.com Hours of Operation: Monday through Friday 8 a.m. through 5 p.m. (MST)</p>
BRIEF DESCRIPTION OF SERVICES	<ul style="list-style-type: none"> • CompassLearning Odyssey programs provide scientifically based solutions designed to help Arkansas schools achieve a balanced approach to education. The engaging activities meet the standards of Reading First, the National Council of Teachers of Mathematics, the National Reading Panel, and the National Assessment of Educational Programs. CompassLearning Odyssey’s anytime and anywhere solutions will strengthen the school to home connection—the important partnership between parents and professionals in meeting the developmental needs of children. • CompassLearning Odyssey will provide one-on-one tutoring for students in grades P-8, in reading, mathematics, and English language acquisition.
QUALIFICATIONS	<ul style="list-style-type: none"> • For profit—Effective implementation of instructional technology across a school or district is a collaborative effort that requires the active participation of administrators, teachers, and support personnel. Roles and responsibilities will evolve and vary from school to school, with CompassLearning staff providing training and professional development needs/issues with implementation partners.
DEMONSTRATED EFFECTIVENESS	<ul style="list-style-type: none"> • CompassLearning Odyssey educational solutions substantially improve student achievement and provide educators with a powerful accountability system. By implementing CompassLearning Odyssey, Arkansas schools will literally transform the way teachers teach with easily accessible information about each student’s learning. • Note: Copies of School Effectiveness Reports are available upon request.
PLACE OF SERVICE	<ul style="list-style-type: none"> • On-line, Web-based
SPECIFIC STUDENT POPULATIONS SERVED	<ul style="list-style-type: none"> • Low-Income • Minority • Migrant • Limited English proficient

TIME OF SERVICE	<ul style="list-style-type: none"> Before school After school Weekends Summer 		
COST	Supplemental Educational Services Pricing		
	PreK-2 Option	3-5 Option	6-8 Option
Base Offering per Student	\$250.00	\$260.00	\$260.00
Compass Learning Odyssey	Yes	Yes	Yes
Odyssey Classroom parent training	Yes	Yes	Yes
Quarterly Report Generation	Yes	Yes	Yes
Cost Per session for base	\$2.08	\$2.17	\$2.17
Program assuming 120 sessions/year			
Add-On Options			
Weekly Reader subscription	\$5.00	\$5.00	\$5.00
Parent involvement books	\$60.00	\$60.00	\$60.00
Gareth Stevens Curr. Library	\$158.00	\$162.00	\$203.00
Weekly Reader Early Learning Lib.	\$139.00		
High Interest – Low Reading Lib.		\$149.00	
Optional print per student:	\$362.00	\$376.00	\$268.00
Cost per session for base	\$5.10	\$5.30	\$4.40
Program plus optional print material assuming 120 sessions/year			
Other Options as Available to Parents or LEAs			
Full parent involvement kit			\$1,295.00
Full parent involvement kit with 2 days of on-site training			\$2,915.00
On-site training per day			\$1,000.00
Gareth Stevens Spanish/English Library			\$ 149.00

**SUPPLEMENTAL EDUCATIONAL SERVICES
PROVIDERS PROFILE
2003-04**

PROVIDER	<p>Matthew Lupsha Kumon Math and Reading Centers 300 Frank Burr Blvd., 5th Floor Teaneck, NJ 07666 Phone: 201-928-0440 Fax: 201-928-4162 Email: mlupsha@kumon.com Website: www.Kumon.com Hours of Operation: Monday through Friday from 3 p.m. till 8 p.m. (EST)</p>
BRIEF DESCRIPTION OF SERVICES	<ul style="list-style-type: none"> • Kumon develops basic learning skills as well as the basics in math and reading. The method is an individualized approach that is based on ability, not age. Students develop confidence and a positive attitude through self-paced progress and genuine achievement. Individualization is the cornerstone of the Kumon method. Students succeed and build confidence when they are studying material that is just right for their current levels.
QUALIFICATIONS	<ul style="list-style-type: none"> • For profit—All instructors are certified Kumon instructors and complete an extensive training prior to working with students. All Kumon instructors are tested in their subject area and undergo extensive training and professional development provided by the parent organization—Kumon North America. The instructors and aides facilitate individualized instruction in both mathematics and reading, establish goals, determine assignments, analyze performance, administer tests, and meet with parents. All centers have certified Kumon instructors.
DEMONSTRATED EFFECTIVENESS	<ul style="list-style-type: none"> • Under a three-year grant from the federal government, Project SAIL, or Schools for Active Interdisciplinary Learning, at Oklahoma State University, is examining Kumon’s ability to “develop gifts and talents in economically disadvantaged students.” Now in its second year, Barnes et al (2001) found that the 5th graders who had received Kumon instruction had improved so that 65% of them had mastered at least addition and subtraction and 20% had mastered multiplication and division. In the non-Kumon group of 5th graders, only 10% had mastered addition and subtraction and none had mastered any concept beyond that. For the 3rd graders, the Kumon group significantly outscored the non-Kumon group on all of the ITBS (Iowa Test of Basic Skills) math sub-tests as well as on the reading comprehension sub-test.
PLACE OF SERVICE	<ul style="list-style-type: none"> • Pulaski, Saline, Faulkner, and Lonoke Counties
SPECIFIC STUDENT POPULATIONS SERVED	<ul style="list-style-type: none"> • Low-Income • Minority • Limited English proficient • Kumon will accept all students who may benefit from the program.

TIME OF SERVICE	<ul style="list-style-type: none">• Before school• After school• Weekends• Summer
COST	<ul style="list-style-type: none">• \$20-\$25 per week; \$80-\$100 per month; two (2) 30 minutes sessions per week

**SUPPLEMENTAL EDUCATIONAL SERVICES
PROVIDERS PROFILE
2003-04**

PROVIDER	<p>Angela Bennett The Princeton Review 160 Varick Street, 12th Floor New York, NY 10013 Phone: 212-874-8282 Ext. 1245 Fax: 646-230-9485 Email: angelabe@review.com Website: www.review.com Hours of Operation: 9 a.m. through 6 p.m. (EST)</p>
BRIEF DESCRIPTION OF SERVICES	<ul style="list-style-type: none"> The Princeton Review will offer eligible students throughout the state in grades three through twelve; live instructional courses in English language arts (including reading), and mathematics. Our courses will leverage highly qualified, experienced teachers using research-based, proven methodologies and tools, in a small group instructional environment, and will result in students achieving measurable improvements consistent with Arkansas learning standards.
QUALIFICATIONS	<ul style="list-style-type: none"> For profit—Our teachers are top scorers on standardized exams, and have completed a minimum of a BA/BS degree, although a significant percentage of teachers have advanced degrees in law, medicine, business, and assorted masters degree program.
DEMONSTRATED EFFECTIVENESS	<ul style="list-style-type: none"> In our pilot year (1999-2000), students who used Homeroom improved performance on the Texas Assessment of Academic Skills (“TAAS”). Homeroom, a Web-based educational tool designed to improve school performance as measured by an increase on scores on high-stakes standardized tests, was piloted in more than 25 Texas schools during the 1999-2000 school year. Analysis of test results for the five Houston-based schools that submitted their scores indicates that the use of Homeroom had an impact on score improvements over scores achieved during the prior academic year. The sample includes students in grades 4, 6, 7 and 8. Students in grades 4 and 6 showed the greatest year-to-year improvement. An independent research group, Interactive, Inc., verified these results. They concluded “4th grade students who used Homeroom significantly outperformed the non-users” and “for whom homeroom was a remedial tool, the achievement gap between those who used Homeroom and those who did not, was significant.”
SERVICE AREA	<ul style="list-style-type: none"> All school districts
PLACE OF SERVICE	<ul style="list-style-type: none"> School On-line
SPECIFIC STUDENT POPULATIONS SERVED	<ul style="list-style-type: none"> Low-Income Minority Migrant Limited English Proficient Special Education

TIME OF SERVICE	<ul style="list-style-type: none">• Before school• After school• Weekends• Summer• Note: All courses will be scheduled based on mutually convenient times and availability with regard to participating students and LEAs. The Princeton Review recommends <u>After School</u> instruction.
COST	<ul style="list-style-type: none">• The Princeton Review will provide up to 40 hours of instruction at \$32.00 per hour, per student. The Princeton Review reserves the right to impose an additional fee when providing services in remote state locations.

**SUPPLEMENTAL EDUCATIONAL SERVICES
PROVIDERS PROFILE
2003-04**

PROVIDER	<p>Dr. Rhonda Richards University of Arkansas Monticello School of Education Research-Based Instructional Program P.O. Box 3608 UAM Willard Hall Monticello, AR 71656 Phone: 870-460-1062 Fax: 870-460-1563 Email: Richards@uamont.edu Website: www.uamont.edu Hours of Operation: 8 a.m. through 4 p.m. Monday/Friday (CST)</p>
BRIEF DESCRIPTION OF SERVICES	<ul style="list-style-type: none"> University of Arkansas at Monticello School of Education will provide standards-based individual tutoring sessions and small group meetings for students in grades P-12 for reading, mathematics, writing, and science instruction.
QUALIFICATIONS	<ul style="list-style-type: none"> Institution of Higher Education-- qualifications of university personnel who will oversee and monitor the instruction delivered have doctoral and master degrees in reading, mathematics, writing, and science. This staff will utilize trained pre-service teachers majoring in education to work under the direction and guidance of university personnel as part of their required field-based instruction. The UAM faculty regularly attends professional development activities, as well as deliver professional development to area educators.
DEMONSTRATED EFFECTIVENESS	<ul style="list-style-type: none"> This research-based instructional program is a newly developed program and does not have a record of effectiveness to draw upon at the present time. Once the program begins, documentation of effectiveness will be a major component of the evaluation system.
SERVICE AREA	<ul style="list-style-type: none"> Arkansas City, Crossett, Dermott, Drew Central, Dumas, Eudora, Fountain Hill, Gillett, Gould, Grady, Hamburg, Hampton, Hermitage, Huttig, Kingsland, Lakeside, McGehee, Monticello, Rison, Smackover, Star City, Strong, Warren, and Woodlawn
PLACE OF SERVICE	<ul style="list-style-type: none"> Public School University On-line
SPECIFIC STUDENT POPULATIONS SERVED	<ul style="list-style-type: none"> Low-Income Minority Migrant Limited English Proficient Special Education
TIME OF SERVICE	<ul style="list-style-type: none"> Before school After school Summer
COST	<ul style="list-style-type: none"> Average per pupil cost per unit of service is \$100.00 per hour.

**SUPPLEMENTAL EDUCATION SERVICES
PROVIDER'S PROFILE
2003-04**

PROVIDER	<p>George Cigale Tutor.com 40 Fulton Street, 9th Floor New York, New York 10038 Phone : 212.528.3101 Extension 202 Fax: 212.202.4324 Email: Gcigale@tutor.com Website: http://www.Tutor.com Hours of Operation: 9 a.m. - 5 p.m. Monday through Friday (EST) Service Hours 3 p.m. till 7 p.m. Monday through Thursday (EST)</p>
BRIEF DESCRIPTION OF SERVICES	<ul style="list-style-type: none"> • Tutor.com Live Test Help program is offered anywhere at internet accessible computers. This program provides on-demand, on-line, one-to-one academic support. Live Test Help meets the needs of 7th through 12th graders and provides academic support in Math and English subjects.
QUALIFICATIONS	<ul style="list-style-type: none"> • Live expert tutors are diverse in terms of experience and background. They include certified teachers, university professors, graduate school students, and students at accredited four-year colleges (with at least 60 completed semester hours) Candidates participate in a rigorous application process that evaluates teaching skills and subject knowledge in which they intend to provide academic support. All Live Help tutors have received a 7-year background check and reference check from Kroll Background America and have been certified through the Tutor.com training program, in which one-to-one training with Tutor.com's Tutor Management Team occurs. Training included one-to-one tutorial with staff on tools of the on-line classroom. In addition, behavioral standards are recognized.

DEMONSTRATED EFFECTIVENESS	<ul style="list-style-type: none"> • Tutor.com has been working with students from low-income areas, urban areas, and Title I schools for over two years. Over 25,000 students have used our nationwide Live Homework Help Program. Tutor.com's service to libraries, schools, and community-based programs has given equal access to tutoring services that may otherwise not be available or affordable to all students. The San Francisco Public Library On-Line program helps San Francisco elementary, middle and high school students (5th through 12th graders) improve their academic and technology skills. The Gear Up program chose 18 students at Umana Barnes Middle School in Boston, MA, because their MMCAS Math scores were below grade level. They received eight hours of on-line tutoring over the four-week summer program. Tutors reinforced the work of the classroom teachers with their students and all participants were promoted to the next grade.
SERVICE AREA	<ul style="list-style-type: none"> • All districts and schools in Arkansas
PLACE OF SERVICE	<ul style="list-style-type: none"> • On-line
SPECIFIC STUDENT POPULATIONS SERVICED	<ul style="list-style-type: none"> • Low-income • Minority
TIME OF SERVICES	<ul style="list-style-type: none"> • After school • Summer school
COST	<ul style="list-style-type: none"> • \$90- \$100 monthly, unlimited access per student

**SUPPLEMENTAL EDUCATION SERVICES
PROVIDER'S PROFILE
2003-04**

PROVIDER	<p>Sanford Tollette, IV Kiwanis Activities, Inc. (dba) Joseph Pfeifer Kiwanis Camp 5512 Ferndale Cutoff Little Rock, AR 72223 Phone: 501-821-3714 Fax: 501-821-2629 Email: supservices@pfeifercamp.com Website: http://www.pfeifercamp.com Hours of Operation: 8 a.m. through 5 p.m. Monday through Friday (CST)</p>
BRIEF DESCRIPTION OF SERVICES	<ul style="list-style-type: none"> • Pfeifer Kiwanis Camp provides the Alternative Classroom Experience, a five-week residential educational camping program for 3rd, 4th, and 5th grade students who are not performing as well in school as they should be. Through insisted success, reciprocal teaching, reality therapy, and team building students show improvements in academics, behavior and self-esteem. Pfeifer Camp also offers parenting workshops, teacher-training workshops, ropes course training, an annual Honor Camp program, and a Counselor-in Training program for 14 to 17 year olds.
QUALIFICATIONS	<ul style="list-style-type: none"> • Pfeifer Camp employs over 20 staff during ACE. The head teacher is certified in elementary education. Administrative staff has at least bachelor's degrees or are in pursuit of degrees. Residential staff is not required to have degrees but received over 80 hours of training in a variety of areas, including First Aid/CPR certification. All returning staff has extensive experience working with students that are economically disadvantaged and those from varied racial and ethnic groups. Staff has some experience working with students with disabilities and those with limited English proficiencies.

DEMONSTRATED EFFECTIVENESS	<ul style="list-style-type: none"> • During the 2001-02 school year, 129 students completed the Wide Range Achievement Test prior to and after their participation in the Alternative Classroom Experience. This group of students consisted of third, fourth and fifth grade students from Little Rock and Pulaski County School Districts. The tan form of the Wide Range Achievement Test was utilized for both pre-test and post-test administration. The standard test scores were analyzed using a Z-statistic at the 95% confidence level with the analysis pack included in Microsoft Excel. This enabled quick and easy comparison in addition to the calculation of probability values for each set of data analyzed. All tests were conducted at the 95% confidence level. For the 2001-02 ACE graduates, the calculated Z-statistic values were 5.13 in reading, 1.44 in spelling and 7.49 in math. This indicated a statistically significant growth in the subject area of reading and math as well as, a marginal improvement in the subject of spelling, the probability value was only 92.5% indicating a greater than average chance that the growth was due to the Pfeifer Camp intervention. The demonstrated growth and the significance of the growth are even more impressive when one considers the fact that the ACE program is only five weeks in length.
SERVICE AREA	<ul style="list-style-type: none"> • Little Rock and Pulaski County Special School Districts (elementary schools)
PLACE OF SERVICE	<ul style="list-style-type: none"> • Pfeifer Camp
SPECIFIC STUDENT POPULATIONS SERVICED	<ul style="list-style-type: none"> • Low-income • Minority • At-risk students.
TIME OF SERVICES	<ul style="list-style-type: none"> • Before school • After school • Summer school
COST	<ul style="list-style-type: none"> • \$2000 per student (price will be reduced after fiscal year accounting)

**SUPPLEMENTAL EDUCATION SERVICES
PROVIDER'S PROFILE
2003-04**

PROVIDER	Jay Wehrer I Can Learn Education System: I Can Learn Math Center 3520 General DeGaulle Drive Suite 1100 New Orleans, LA 70114 Phone: 504-263-1380 Extension 205 Fax: 504-263-1380 Ext. 205 Email: jwehrer@icanlearn.com Website: www.icanlearn.com Hours of Operation: 8 a.m. till 5 p.m. Monday through Friday (CST)
BRIEF DESCRIPTION OF SERVICES	<ul style="list-style-type: none"> • By using the latest technology, interactive lessons and real world applications, I Can Learn Education System teaches pre-algebra and algebra to students in a self-paced learning environment that delivers a 1:1 student to computer ratio. It is especially effective with at risk students and has been designated a “Promising Mathematics Program” by the U.S. Department of Education.
QUALIFICATIONS	<ul style="list-style-type: none"> • I Can Learn Education Specialists have extensive training, which includes system operation, lesson content, assessment, best practices gleaned from expert teachers, and reporting to parents and administrators. Specialists must have a math related college degree and/or be a certified math teacher.
DEMONSTRATED EFFECTIVENESS	<ul style="list-style-type: none"> • I Can Learn Mathematics program has been evaluated by independent researchers to ensure that it meets its goal of improved academic performance for all students, but particularly for those in low-income schools. Comparison studies have been conducted and showed a clear advantage for I Can Learn students verses traditionally taught students.
SERVICE AREA	<ul style="list-style-type: none"> • All districts (schools) in Arkansas
PLACE OF SERVICE	<ul style="list-style-type: none"> • Schools, Businesses, and Community Colleges
SPECIFIC STUDENT POPULATIONS SERVICED	<ul style="list-style-type: none"> • Low- income • Minority
TIME OF SERVICE	<ul style="list-style-type: none"> • After school • Weekends • Summer
COST	<ul style="list-style-type: none"> • 2 hours per week @ \$40 per hour of instruction. Cost does not exceed \$1650 per semester.

**SUPPLEMENTAL EDUCATION SERVICES
PROVIDER'S PROFILE
2003-04**

PROVIDER	<p>Bill Gibbons HOSTS Learning 222 NE Park Plaza Drive, Suite 230 Vancouver, WA 98684 Phone: 800-833-4678 Fax: 360-260-1783 Email: bgibbons@hosts.com Website: http://www.hosts.com Hours of Operation: 8 a.m. through 5 p.m. Monday – Friday (PST)</p>
BRIEF DESCRIPTION OF SERVICES	<ul style="list-style-type: none"> • The HOSTLink structured mentoring program is designed to accelerate the learning for students that are at-risk. Students are assessed to determine their strengths and weaknesses on the State Standards for Arkansas and then an individualized plan is prepared for each student. A mentor delivers the instruction for 30-40 minutes per session four days a week. Student performance data is recorded and stored in HOSTSLink database.
QUALIFICATIONS	<ul style="list-style-type: none"> • HOST teachers must be certified with classroom expertise. It is preferred that this person have a master's degree or special endorsement for reading or an early childhood specialist if the program is HOSTLink Readiness. The person in charge of a HOSTSLink math program should have experience teaching low performing students in math for the grade levels to be served.
DEMONSTRATED EFFECTIVENESS	<ul style="list-style-type: none"> • During the 2000-01 academic years over 2,000 students from 151 schools in 81 school districts across Ohio received this reading intervention. These students were pre-tested and post-tested at the end of the academic year with the Jerry Johns Reading Inventory and the STAR reading assessment. Statistical analysis of pre and posttest results indicated that students' gains in all test and subtests were statistically significant.
SERVICE AREA	<ul style="list-style-type: none"> • Statewide; all eligible districts/schools
PLACE OF SERVICE	<ul style="list-style-type: none"> • Schools • Community Centers
SPECIFIC STUDENT POPULATIONS SERVICED	<ul style="list-style-type: none"> • Low-income • Migrant • Limited English proficient (Spanish available) • Special Education
TIME OF SERVICE	<ul style="list-style-type: none"> • Before school • After school • Weekends • Summer

COST

- \$28.50 per student per hour of instruction.

**SUPPLEMENTAL EDUCATION SERVICES
PROVIDER'S PROFILE
2003-04**

PROVIDER	Joseph E. Lee Ozzy Training Institute 908 Highway 541 South Magee, Mississippi 39111 Phone: 801-849-4891 Hours of Operation 8 a.m. through 5 p.m. (CST)
BRIEF DESCRIPTION OF SERVICES	<ul style="list-style-type: none"> The mode of instruction for reading, math, and language arts will be research based, and will vary depending on the achievement level of the students. Reading will use methods recognized and recommended by the National Reading Panel, ie., phonemic awareness, and letter knowledge recognize as the two best predictors of how well children learn to read and spell during the first two years of instruction.
QUALIFICATIONS	<ul style="list-style-type: none"> The staff is comprised of highly qualified individuals with many years of public school experience as educators, administrators, computer scientists, and engineers. The educators' experiences have included teaching reading, mathematics and language arts at all grade levels. Experiences have included teaching regular academic subjects and exceptional education or Title I students.
DEMONSTRATED EFFECTIVENESS	<ul style="list-style-type: none"> Evaluation Pending
SERVICE AREA	<ul style="list-style-type: none"> All districts and schools in Arkansas
PLACE OF SERVICE	<ul style="list-style-type: none"> Places of religious worship, schools, community centers, and student's homes
SPECIFIC STUDENT POPULATIONS SERVICED	<ul style="list-style-type: none"> Low-income Minority students
TIME OF SERVICE	<ul style="list-style-type: none"> After school Weekends Summer
COST	<ul style="list-style-type: none"> \$125 per hour per 15 students

**SUPPLEMENTAL EDUCATION SERVICES
PROVIDER'S PROFILE
2003-04**

PROVIDER	Arma Plant-Hart Arkansas Baptist College (ABC) 1600 Bishop Street Little Rock, Arkansas 72202 Phone: 501-224-5101 or 501-664-6048 Email: ahart@arbaptcol.edu Hours of Operation: 8 a.m. through 5 p.m. (CST)
BRIEF DESCRIPTION OF SERVICES	<ul style="list-style-type: none"> • ABC provides assistance in the areas of reading, mathematics, writing, language acquisition and for the limited English proficient through tutoring.
QUALIFICATIONS	<ul style="list-style-type: none"> • ABC staff will consist of a host of instructors who have obtained college degrees and/ or Arkansas certifications in the areas of curriculum, administration, and elementary and secondary education. Support personnel will consist of personnel with varied educational experiences working with provision of academic tutorial related services.
DEMONSTRATED EFFECTIVENESS	<ul style="list-style-type: none"> • Evaluation pending
SERVICE AREA	<ul style="list-style-type: none"> • Urban • Rural • Suburban
PLACE OF SERVICE	<ul style="list-style-type: none"> • Schools • Places of religious worship • On-line • Student's homes • Institution of higher education.
SPECIFIC STUDENT POPULATIONS SERVICED	<ul style="list-style-type: none"> • Low-income • Minority • Limited English proficient - grades two through six (2-6) and secondary grades seven through 11 (7-11)
TIME OF SERVICE	<ul style="list-style-type: none"> • Before school • After school • Weekends • Summer
COST	<ul style="list-style-type: none"> • \$300 for each nine week semester per academic area

**SUPPLEMENTAL EDUCATION SERVICES
PROVIDER'S PROFILE
2003-04**

PROVIDER	<p>Dr. William E. Broadnax and/or Mrs. Karen Broadnax Edu-Care International, Inc. (ECII) 16 Connolly Court Little Rock, Arkansas 72210 Phone: 501-407-0534 or 501-350-6038 Email: kbomber@yahoo.com Website: ecioutsourcing.com Pager: 501-399-5236 Hours of Operation: 8 a.m. through 5 p.m. (CST)</p>
BRIEF DESCRIPTION OF SERVICES	<ul style="list-style-type: none"> • Edu-Care provides assistance in the areas of reading, mathematics, language acquisition and writing. Services will be provided for the limited English proficient along with individualized tutoring.
QUALIFICATIONS	<ul style="list-style-type: none"> • Edu-Care staff consists of a team of personnel whose qualifications include, but not limited to Arkansas administration certification, Arkansas teaching certification, curriculum endorsement and English As a Second Language endorsement. In addition, the team has over 30 plus years practitioners experience in education with school administration, teaching, and/or curriculum program development.
DEMONSTRATED EFFECTIVENESS	<ul style="list-style-type: none"> • Evaluation pending
SERVICE AREA	<ul style="list-style-type: none"> • Urban • Rural • Suburban
PLACE OF SERVICE	<ul style="list-style-type: none"> • Schools, places of religious worship, on-line, student's homes and the institution of higher education.
SPECIFIC STUDENT POPULATIONS SERVICED	<ul style="list-style-type: none"> • Low-income • Minority • Limited English proficient- grades two through six (2-6) and secondary grades seven through eleven (7-11)
TIME OF SERVICE	<ul style="list-style-type: none"> • Before school • After school • Weekends • Summer
COST	<ul style="list-style-type: none"> • \$400 for each nine week semester for two academic area

**SUPPLEMENTAL EDUCATION SERVICES
PROVIDER'S PROFILE
2003-04**

PROVIDER	<p>Jim Hardwick School Technology eXtensions, (STX) 5711 Dan Glover Road Little Rock, Arkansas 72210 Phone: 501-821-5752 or 501-290-2800 Fax: 501-821-2043 Email: jhardwick@compasslearning.com Hours of Operation: Instructional 24/7 Administrative: 8 a.m. through 8 p.m. Monday through Friday (CST)</p>
BRIEF DESCRIPTION OF SERVICES	<ul style="list-style-type: none"> • School Technology eXtension will provide in-home tutoring in reading and mathematics with services via a computer (furnished by STX) as a value add services using software from CompassLearning. A certified teacher (or otherwise eligible provider) will serve the students as a proctor regarding student lesson success and the overall program.
QUALIFICATIONS	<ul style="list-style-type: none"> • Administrative staff includes: Pat Adcock, Ed.D., retired school administrator in Arkansas, 22 years. All proctors for tutoring will be current or retired teachers with resident state teaching credentials or the like.
DEMONSTRATED EFFECTIVENESS	<ul style="list-style-type: none"> • Evaluation Pending
SERVICE AREA	<ul style="list-style-type: none"> • All districts in Arkansas
PLACE OF SERVICE	<ul style="list-style-type: none"> • Schools and student's homes
SPECIFIC STUDENT POPULATIONS SERVICED	<ul style="list-style-type: none"> • Low-income • Minority • Migrant • Limited English proficient • Special Education
TIME OF SERVICE	<ul style="list-style-type: none"> • Before school • After school • Weekend • Summer

COST**Rates are:**

<u>Term</u>	<u>Timeline</u>	<u>Cost</u>
Summer School	7 weeks	\$399
1 Semester	15 weeks	\$799
Limited School Year	25 weeks	\$1099
School Year	34 weeks	\$1225
Full Year	49 weeks	\$1360

**SUPPLEMENTAL EDUCATION SERVICES
PROVIDER'S PROFILE
2003-04**

PROVIDER	Philip Vlahakis Kaplan 888 7 th Avenue New York, New York 10106 Phone: 212-707-5267 Fax: 212-974-2761 Email: Philip_Vlahakis@Kaplan.com Website: www.kaplan12.com Hours of Operation: 9 a.m. till 6 p.m. Monday through Friday (EST)
BRIEF DESCRIPTION OF SERVICES	<ul style="list-style-type: none"> • Kaplan's program help students improve their overall academic performance and increase state test scores in English and/or mathematics. Students receive live instructions from highly qualified instructors on programs developed by experienced, certified teachers.
QUALIFICATIONS	<ul style="list-style-type: none"> • Kaplan's Curriculum Team includes experienced, currently certified, former teachers who have developed all of the on-line programs and live instructional curriculum. In addition, the Kaplan Teacher Development Program (KTPD) effectively trains Kaplan live instructional teachers. All live instructional teachers exceed the minimum qualification as specified by "No Child Left Behind."
DEMONSTRATED EFFECTIVENESS	<ul style="list-style-type: none"> • Part of Kaplan's K-12 effectiveness derives from Kaplan, Inc. successful Stanford Achievement Test (SAT) preparation programs. In a 1995 study conducted by Audits & Survey Worldwide, students who completed the Kaplan SAT Review Course were shown to have improved their combined verbal and math scores by an average of 115.4 points, the average combined score of 991 jumped to 1106. These surveys included 522 randomly selected students from a pool of more than 10, 460. A total of 247 students participated in the survey.
SERVICE AREA	<ul style="list-style-type: none"> • All districts and schools in Arkansas
PLACE OF SERVICE	<ul style="list-style-type: none"> • Schools • Businesses
SPECIFIC STUDENT POPULATIONS SERVICED	<ul style="list-style-type: none"> • Low-income • Minority • Migrant students
TIME OF SERVICE	<ul style="list-style-type: none"> • Before school • After school • Weekend • Summer

COST

- \$35 per hour per student

**SUPPLEMENTAL EDUCATION SERVICES
PROVIDER'S PROFILE
2003-04**

PROVIDER	<p>Nancy Aria Lightspan, Inc. 10140 Campus Point Drive San Diego, CA 92121 Phone: 888-425-5543 Ext. 8109 Email: naria@lightspan.com Website: www.lightspan.com Hours of Operation: 8 a.m. through 8 p.m. (EST)</p>
BRIEF DESCRIPTION OF SERVICES	<ul style="list-style-type: none"> • Lightspan, Inc. offers a CD Rom based curriculum for use on the PC or Sony Play Station for students in grades K-8. The program includes an individualized student Tutorial Plan, targeted curriculum, professional development and ongoing support for the program.
QUALIFICATIONS	<ul style="list-style-type: none"> • In some instances, tutoring staff will be certified staff, in other instances; staff will be graduates of post-secondary institutions without teacher certification. Staff members will have experience in working with diverse students with special needs. Lightspan professional development staff members and management possess extensive experience working with Title I, Comprehensive School Reform, after school, special needs and diverse student populations in a variety of settings.
DEMONSTRATED EFFECTIVENESS	<ul style="list-style-type: none"> • Lightspan has been validated through independent, longitudinal research specifically, in a Title I school (Delaware) in a controlled environment where the program was used with second and third grade students, using the Stanford Achievement Test, (SAT-9). There was a significant impact in the area of vocabulary, reading, comprehension, and mathematics. The group out performed the non-treated group at a statistically significant level in five out of six subtest over a two-year period.
SERVICE AREA	<ul style="list-style-type: none"> • Applicable district in the state of Arkansas
PLACE OF SERVICE	<ul style="list-style-type: none"> • Schools
SPECIFIC STUDENT POPULATIONS SERVICED	<ul style="list-style-type: none"> • Low-income • Minority • Migrant • Limited English proficient • Special Education
TIME OF SERVICE	<ul style="list-style-type: none"> • Before school • After school (One to four sessions per week, one to two hours in length) • Weekend

COST**Options:**

Option 1: 2 hours, 1 day per week

48-71 students \$1065 per student (\$51, 120 minimum)

72-95 students \$845 per student

96-119 students \$735 per student

Option 2: 2 hours, 2 days per week

48-71 students \$1460 per student

72-95 students \$1439 per student

96-119 students \$1340 per student

Option 3: 48-119 students \$1700 per student (\$81,600 minimum)

**SUPPLEMENTAL EDUCATION SERVICES
PROVIDER'S PROFILE
2003-04**

PROVIDER	<p>Donna Quimby and Shari Cates Arkansas Learning Inc. (dba KnowledgePoints of Central Arkansas) 7509 Cantrell, Suite 100 Little Rock, Arkansas 72207 Phone: 501-954-7455 Fax: 501-221-1503 Email: arlearning@aristotle.net Website: www.knowledgepoints.org Hours of Operation: 8 a.m. till 6 p.m. Monday through Friday (CST)</p>
BRIEF DESCRIPTION OF SERVICES	<ul style="list-style-type: none"> • The KnowledgePoints program provides high tutoring through individualized academic skills instruction in reading and math to students in grades K-12. Through diagnostic assessment, the area where a child is having difficulty is identified and an individual plan of instruction is developed. Students in our program have achieved at least one year's growth after 40 hours of instruction.
QUALIFICATIONS	<ul style="list-style-type: none"> • The Director of Learning is required to have a Bachelor's Degree in Education and a teaching certification or Master's Degree in Education. The Director of Learning must successfully complete the KnowledgePoints' 40-hour training program and pass the certification test. The instructors must be certified teachers, recent college of education graduates, selected student teachers, and/or other paraprofessionals, or currently enrolled college students. All instructors must successfully complete training with the Director of Learning. KnowledgePoints of Central Arkansas has twelve teachers, all are certified. One is a Title I math teacher and nine teach in Title I schools. Five of our teachers have over twenty years of teaching experience all in schools that are now classified as Title I school. Two of the KnowledgePoints teachers hold Master's Degrees.
DEMONSTRATED EFFECTIVENESS	<ul style="list-style-type: none"> • Dr. Jerry Litzenberger, PhD. in Measurement/Educational Psychology, conducted an evaluation of centers utilizing KnowledgePoints. The information was gathered from centers in operation for over a year and from students having completed 40 hours of instruction in reading or math. Both reading and math showed gains that were highly significant over 40 sessions of tutoring. Full copy of the effectiveness of KnowledgePoints will be provided upon request.
SERVICE AREA	<ul style="list-style-type: none"> • Pulaski County, Little Rock, North Little Rock, Bryant, Benton, Harmony Grove, Bauxite, South Conway Counties, and Lonoke County.

PLACE OF SERVICE	<ul style="list-style-type: none"> • Schools • Businesses • Community Centers
SPECIFIC STUDENT POPULATIONS SERVICED	<ul style="list-style-type: none"> • Low-income • Minority • Limited English proficient
TIME OF SERVICES	<ul style="list-style-type: none"> • After school • Summer school
COST	<ul style="list-style-type: none"> • Diagnostic testing \$125 for reading and math \$185 for both Tutoring \$25.00 per hour

**SUPPLEMENTAL EDUCATIONAL SERVICES
PROVIDERS PROFILE
2003-04**

PROVIDER	Vince Veza Failure Free Reading 140 West Cabarrus Avenue Concord, NC 28025 Phone: 800-542-2170 Fax: 704-785-8940 Email: vince.veza@failurefree.com Website: www.failurefree.com Hours of Operation: 8 a.m. through 5 p.m. daily (EST)
BRIEF DESCRIPTION OF SERVICES	<ul style="list-style-type: none"> • Failure Free Reading - K-12 reading, vocabulary, spelling and writing scientifically validated word level plus comprehension/vocabulary intervention that has remarkable 85% or higher success rate with the lowest literacy students. This is an intervention that strongly relies on the findings of the report of the National Reading Panel, the National Research Council's Committee on Preventing Reading Difficulties in Young Children.
QUALIFICATIONS	<ul style="list-style-type: none"> • Only employ qualified teachers from school district and/or surrounding districts for our tutoring served within the state.
DEMONSTRATED EFFECTIVENESS	<ul style="list-style-type: none"> • Failure Free Reading is based on 20 years of research and development. Failure Free Reading has over 80 studies with an "n" of over 6,300 students, demonstrating effectiveness with a wide range of student populations, age groups and geographic settings. The performance in various states (Maryland, Alabama, Texas and Ohio) has yielded results of moving students with and without disabilities that were below grade level to the appropriate grade level in 4 weeks; moving schools off the alert 1 status to clear status in 1 year.
SERVICE AREA	<ul style="list-style-type: none"> • Entire state
PLACE OF SERVICE	<ul style="list-style-type: none"> • School • Place of worship • Community Center
SPECIFIC STUDENT POPULATIONS SERVED	<ul style="list-style-type: none"> • Low-income • Migrant • Minority • Limited English proficient • Special Education
TIME OF SERVICE	<ul style="list-style-type: none"> • Before school • After school • Weekend
COST	<ul style="list-style-type: none"> • 40 hours of instruction in two to four hours per week segments. The average cost per hour per pupil is from \$27.50- \$40.00 per hour.

**SUPPLEMENTAL EDUCATIONAL SERVICES
PROVIDERS PROFILE
2003-04**

PROVIDER	<p>Dr. Bryan McCoy Southern Arkansas University SAU Box 9173 Magnolia, AR 71754-9173 Phone: 870-235-5151 Fax: 870-235-5035 Email: blmccoy@saumag.edu Website: www.saumag.edu Hours of Operation: 8 a.m. through 4 p.m. Monday through Friday (CST)</p>
BRIEF DESCRIPTION OF SERVICES	<ul style="list-style-type: none"> Southern Arkansas University College of Education provides a comprehensive research based program to strengthen K-12 students' academic achievement of knowledge, skills and dispositions as defined through the Arkansas Curricular Frameworks. The reading curricula will follow the reading panel guidelines. The writing curricula will follow best practices within the Meta-analysis conducted by McREL. The mathematics curricula will consist of tasks that require students to integrate their knowledge and skills in new ways to promote their achievement of standards.
QUALIFICATIONS	<ul style="list-style-type: none"> Six SAU faculty members from the College of Education will serve as the supervisory staff. All staff members have advanced degrees, and considerable experience in providing services to students with varied backgrounds including economically disadvantaged, varied racial and ethnic groups, disabilities and limited English proficiency. The instructional staff will consist of graduate students pursuing advanced teaching degrees.
DEMONSTRATED EFFECTIVENESS	<ul style="list-style-type: none"> Southern Arkansas University School of Education has an excellent track record of teaching success. One of the primary means of teaching our teacher candidates is modeling effective teaching strategies. Therefore, if our teacher candidates (who are representative samples of the diversity of learners present in K-12 students in our area) are successful, it follows that K-12 students will have similar success learning with the teaching strategies used by our candidates.
SERVICE AREA	<ul style="list-style-type: none"> McNeil, Waldo (McNeil High and Waldo Elementary)
PLACE OF SERVICE	<ul style="list-style-type: none"> Southern Arkansas University Campus and Local Educational Agency (LEA)
SPECIFIC STUDENT POPULATIONS SERVED	<ul style="list-style-type: none"> Low-income Minority Migrant Limited English proficient Special Education
TIME OF SERVICE	<ul style="list-style-type: none"> After school Weekend Summer

COST

- \$25.00 per hour for serving small groups of up to 5 students
- \$25.00 per hour per student for individual tutoring
- \$2500.00 per district per year to cover program coordinator's salary

**SUPPLEMENTAL EDUCATIONAL SERVICES
PROVIDERS PROFILE
2003-04**

PROVIDER	<p>Pat Ward South Central Service Cooperative 400 Maul Road Camden, AR 71701 Phone: 870-836-2213 Fax: 870-836-5347 Email: patward@gumbo.scsc.k12.ar.us Website: www.scsc.k12.ar.us Hours of Operation: 8 a.m. through 4:30 p.m. Monday through Friday (CST)</p>
BRIEF DESCRIPTION OF SERVICES	<ul style="list-style-type: none"> Program is designed to provide one-on-one tutoring, small group targeted instruction, research-based reading and math strategies for students in grades 3 through 8. Twenty classroom teachers will deliver the one-on-one small group instruction. The overall instructional process is rooted in over 30 years of successful educational research and practices. Tutorial and small group instruction will be scaffolded by the research of Marzano, Pickering and Pollock.
QUALIFICATIONS	<ul style="list-style-type: none"> Pat Ward, SCSC Director, School Administrator with 45 years of experience and Marsha Daniels, SCSC Assistant Director, School Administrator, Curriculum Specialist, Reading Specialist, Title I Coordinator with 28 years of experience. Twenty classroom teachers with 5 to 25 years of experience with one-on-one and small group instruction.
DEMONSTRATED EFFECTIVENESS	<ul style="list-style-type: none"> <i>The Results Fieldbook: Practical Strategies for Dramatically Improved Schools</i> by Mike Schmoker “shows how to cultivate and capture teacher expertise – one of the most grossly underused assets in education. South Central Service Co-op (SCSC) plans to capitalize on teacher expertise to capture students’ abilities as they improve their skills in reading, writing and mathematics. The program is structured on a diagnostic/prescriptive format.
SERVICE AREA	<ul style="list-style-type: none"> All districts and schools in SCSC area
PLACE OF SERVICE	<ul style="list-style-type: none"> School
SPECIFIC STUDENT POPULATIONS SERVED	<ul style="list-style-type: none"> Low-income Minority
TIME OF SERVICE	<ul style="list-style-type: none"> After school Summer
COST	<ul style="list-style-type: none"> \$45.00 per hour per student

**SUPPLEMENTAL EDUCATIONAL SERVICES
PROVIDERS PROFILE
2003-04**

PROVIDER	<p>Roland M. Smith University of Arkansas-Fort Smith-Math/Science 111A 5210 Grand Avenue P.O. Box 3649 Fort Smith, AR 72913-3649 Phone: 479-788-7908 Fax: 470-788-7914 Email: rsmith@uafortsmith.edu Website: www.uafortsmith.edu Hours of Operation: 8 a.m. through 5 p.m. Monday/Friday (CST)</p>
BRIEF DESCRIPTION OF SERVICES	<ul style="list-style-type: none"> • Program is an after school program for students in grades 1- 6 that focuses on instruction in the areas of mathematics, reading and literacy with an emphasis on skill acquisition, student learning and student success. Program would be coordinated by a retired superintendent with 37 years of experience (in Chicago area and Northwest Arkansas schools). College education majors will work with master teachers from the university to provide small group instruction. Student teacher ratio is 1:4 to 1:7.
QUALIFICATIONS	<ul style="list-style-type: none"> • One coordinator who is a retired principal; three master level teachers all with advanced degrees in education and having significant college experiences and have worked with students with disabilities and limited English proficiencies.
DEMONSTRATED EFFECTIVENESS	<ul style="list-style-type: none"> • The Early Childhood Program has been in existence for several years on this campus as a satellite of Arkansas Tech University. The UA Fort Smith Early Childhood Education Department (ECED) is a rigorous program that is aligned with the Interstate New Teacher Assessment And Support Consortium (INTASC) Standards, the Arkansas Licensure Standards for Beginning Teachers, the 19 Praxis III/Pathwise Teacher Performance Assessment Criteria, the National Association for the Education of Young Children (NAEYC) and other learned societies.
SERVICE AREA	<ul style="list-style-type: none"> • District- Fort Smith School- Tilles Elementary
PLACE OF SERVICE	<ul style="list-style-type: none"> • School
SPECIFIC STUDENT POPULATIONS SERVED	<ul style="list-style-type: none"> • Low-income • Minority
TIME OF SERVICE	<ul style="list-style-type: none"> • After school
COST	<ul style="list-style-type: none"> • \$1050.00 per student per semester based on 90 to 110 students • A minimum of 80 students are required • Enrollment that exceeds 110 would reduce the price per student to \$975. Class schedule would be 2 afternoons per week for 1 hour.

**SUPPLEMENTAL EDUCATIONAL SERVICES
PROVIDERS PROFILE
2003-04**

PROVIDER	<p>Scott M. Hines A to Z! In-Home Tutoring LLC 1300 Division Street, Suite 306 Nashville, TN 37203 Phone: 615-613-0156 Fax: 615-613-0160 Email: scott.hines@atoztutoring.com Website: www.atoztutoring.com Hours of Operation: 8 a.m. through 6 p.m. Sunday –Saturday (EST)</p>
BRIEF DESCRIPTION OF SERVICES	<ul style="list-style-type: none"> • A to Z In-Home Tutoring provides certified teachers to students in the comfort, privacy and convenience of the home (K-12). A to Z teachers are professional educators who specialize in a variety of subjects as well as test taking skills, study, organizational skills, special education, and mentoring. Services are always 100% custom tailored and individualized for the needs of the client, and can range from simple one-time assistance or consultation, through long-term tutoring and test preparation, to intensive Educational Therapy for students with learning disabilities.
QUALIFICATIONS	<ul style="list-style-type: none"> • A full-time staff composed of teachers and social workers as well as various administrative personnel. Size of staff varies based on need and contract status. Part-time tutors are certified teachers, locally based, who are familiar with local culture, socio-economic norms, racial demographics, academic curriculum, standards and school policies. Special Education and English as a second language (ESL) teachers are hired when needed. All Tutors undergo “poverty training.”
DEMONSTRATED EFFECTIVENESS	<ul style="list-style-type: none"> • A to Z In-Home Education Services is based in Tennessee and has had phenomenal success working with children in the State’s social services system. A to Z began tracking the improvement of children in Tennessee’s system last year. There is no a wealth of empirical data demonstrating a correlation, however, a large volume of scholarly educational research shows a clearly positive correlation between one-on-one tutoring and improved student achievement. <p>Regarding the impact of A to Z like programs have on low-income Under achieving students, Pringle et al. (1993) found that assistance and mentoring (a.k.a. tutoring) “can accrue benefits to disadvantaged secondary school students in two important areas: academic achievement and social integration.” These areas are what Title I assistance is designed to have the most positive impact</p>
SERVICE AREA	<ul style="list-style-type: none"> • Applicable counties in the state
PLACE OF SERVICE	<ul style="list-style-type: none"> • School • Community Center • Primarily student’s home • Public places, if the home environment id dangerous

SPECIFIC STUDENT POPULATIONS SERVED	<ul style="list-style-type: none">• Low-income• Minority• Migrant• Limited English proficient Special Education
TIME OF SERVICE	<ul style="list-style-type: none">• After school• Weekends• Summer
COST	<ul style="list-style-type: none">• \$35.00 to \$45.00 per student for academic tutoring or TBD (To Be Determined) by local contract.

**SUPPLEMENTAL EDUCATIONAL SERVICES
PROVIDERS PROFILE
2003-04**

PROVIDER	<p>Joel Rose Newton Learning, A Division of Edison School, Inc. Edison Schools, 521 5th Avenue, 15th Floor New York, NY 10175 Phone: 877-265-3195 Fax: 212-419-1726 Email: jrose@edisonschools.com Website: www.newtonlearning.net Hours of Operation: 9 a.m. through 6 p.m. Monday-Friday (EST)</p>
BRIEF DESCRIPTION OF SERVICES	<ul style="list-style-type: none"> • Newton Learning’s 100-hour program provides lessons for students in grades K-8 that includes hands on projects in reading and math that are structured to make learning fun. Classes include theme-based instructional units on topics students find interesting as well as specific instruction on tested skills.
QUALIFICATIONS	<ul style="list-style-type: none"> • Newton Learning employs on a part-time basis certified teachers from host schools or teachers from the host district.
DEMONSTRATED EFFECTIVENESS	<ul style="list-style-type: none"> • Newton Learning is effective at increasing the learning opportunities for all students—especially those at risk of academic failure. For 2001-2002 school year, the average gain of Edison students in the core area of reading, language arts, spelling, writing, and mathematics was 5 percentage points on norm-referenced tests (NRT) and 4 percentage points on criterion-referenced tests (CRT). Edison students in schools with over 90% African American enrollment showed average gains of 4.7 percentage point on CRT and 4.4 percentiles on NRT. For a more detailed account of student achievement in Edison Schools, please refer to the Fifth Annual Report on School Performance at www.edisonschools.com.
SERVICE AREA	<ul style="list-style-type: none"> • All districts and all schools
PLACE OF SERVICE	<ul style="list-style-type: none"> • On-line in student’s home • Community Centers • Place of religious worship
SPECIFIC STUDENT POPULATIONS SERVED	<ul style="list-style-type: none"> • Low-income • Minority • Migrant • Limited English proficient • Special Education
TIME OF SERVICE	<ul style="list-style-type: none"> • After school • Weekends • Summer
COST	<ul style="list-style-type: none"> • \$15.00 per hour

**SUPPLEMENTAL EDUCATIONAL SERVICES
PROVIDERS PROFILE
2003-04**

PROVIDER	<p>Joe Becker Academia.net, LLP 1511 Burns Avenue St. Paul, MN 55106 Phone: 866-320-4753 Fax: 651-771-8883 Email: jbecker@myinffmail.com Website: www.academia.net Hours of Operation: 9 a.m. through 5 p.m. Monday –Saturday (CST)</p>
BRIEF DESCRIPTION OF SERVICES	<ul style="list-style-type: none"> Academia.net provides K-12 on-line tutorial services utilizing the “Our Learn-n-Earn” program in the areas of language arts and math. Academia utilizes a diagnostic-prescriptive instructional approach to pinpoint student’s strengths and weakness and tailor instruction to their needs. Based upon feedback from the teachers, administrators and parents, assessment in the appropriate level of Language Arts and Mathematics will begin. The number of assessment questions range from 30 to 50 and is for instructional planning purposes. As the student becomes more acquainted and gains confidence in the instructor; more extensive assessment will take place. Upon completing 25-40 one-hour sessions of diligent study, students receive valuable rewards.
QUALIFICATIONS	<ul style="list-style-type: none"> School Entity-All instructors have at a minimum, a four-year baccalaureate degree from an accredited university.
DEMONSTRATED EFFECTIVENESS	<ul style="list-style-type: none"> The instructional methodology used is Direct Instruction. Academia’s major elements have experienced numerous studies to exhibit the features of a high quality tutorial. Academia’s reading program has been written in accordance with guidelines and standards developed by the National Council of Teachers of English (NCTE). Studies were conducted to determine the effects of using on-line courseware on student achievement. The study was conducted in the area of Math Tech I, Algebra I and Algebra II. Results showed that students in Math Tech I had a gain of 110% in posttest scores; Algebra I students had a gain that was 100%; Algebra II classes 23.2% higher than the other group. Upon request, letters of references from previous and present clients may be acquired as to the effectiveness of this program.
SERVICE AREA	<ul style="list-style-type: none"> All districts
PLACE OF SERVICE	<ul style="list-style-type: none"> School On-line Community Centers Student’s home
SPECIFIC STUDENT POPULATIONS SERVED	<ul style="list-style-type: none"> Low-income Minority Migrant Limited English proficient Areas assessed are English, Spanish, Hmong and Russian

TIME OF SERVICE	<ul style="list-style-type: none">• Before school• After school• Weekends• Summer
COST	<ul style="list-style-type: none">• \$50.00 per hour- Sessions are generally one to two hours in length and usually twice a week according to the parents schedule.

**SUPPLEMENTAL EDUCATIONAL SERVICES
PROVIDERS PROFILE
2003-04**

PROVIDER	<p>William J. Morris The Enterprise Co. DBA Cyberstudy101.com 1929 Ewing Avenue S. Minneapolis, MN 55416 Phone: 612-331-0040 Fax: 612-331-0880 Email: wmorris@cyberstudy101.com Website: www.cyberstudy101.com Hours of Operation: 9 a.m. through 4 p.m. Monday-Friday (CST)</p>
BRIEF DESCRIPTION OF SERVICES	<ul style="list-style-type: none"> • Cyerstudy101.com is an online after school supplemental service that offers 20 online self-paced interactive curriculum (quizzes included) study tools in reading, math and language arts. In addition to the State academic standards driven tools, Cyerstudy101.com offers S.O.C.K.S., on Saturday On-Line College for Kids that allows students to see, hear and talk to teachers on-line. Students can use services in the safety of their own homes with their free new computer system with one-on-one tutoring as the learning initiative.
QUALIFICATIONS	<ul style="list-style-type: none"> • All individuals providing services to children meet, at a minimum, the requirements for paraprofessionals under the No Child Left Behind Act of 2001: that is, they have a high school diploma or equivalent and have completed at least two years of study (60 semester hours or 90 semester hours) at an institution of higher education, or have an associate's degree or higher. Our staff includes certified teachers and subject certified professionals who are experienced in distance learning techniques with a minimum of two years college experience in reading and math. Graduate students with skills in Mathematical Linear Programming and Computer Science Engineering, and English from Ohio State University will be assisting with the tutoring in math and English.
DEMONSTRATED EFFECTIVENESS	<ul style="list-style-type: none"> • Cyberstudy101.com assisted by the AIMS Multimedia Digital Curriculum.com Learning System and an additional 18 different study tools, have demonstrated a positive impact on student achievement in reading and math. A recent study conducted using Distance Learning Curriculums found that students who used computer assisted instruction had a gain in their level of achievement that was 110% higher than the students who utilized traditional methods alone (AIMS Multimedia Technology Learning Research, 2002). In Ohio 6th graders who started with 20% on a certain math quiz increased test scores on the same quiz to 80%; 5th graders increase from 30% to 90%. Samples forms of student attendance and improvement of test scores are available upon request.
SERVICE AREA	<ul style="list-style-type: none"> • All districts
PLACE OF SERVICE	<ul style="list-style-type: none"> • On-line

SPECIFIC STUDENT POPULATIONS SERVED	<ul style="list-style-type: none">• Low-income• Minority• Limited English proficient• Available in Spanish and all internet languages
TIME OF SERVICE	<ul style="list-style-type: none">• Before school• After school• Weekends
COST	<ul style="list-style-type: none">• \$2500 per pupil unit which equals ½ hour