

Arkansas Reading First LEA Grant Application Needs Profile

(Districts with more than one elementary school should complete a Needs Profile Form for each school applying for an Arkansas Reading First grant.)

District: _____

School: _____

Principal: _____

I. ELIGIBILITY CRITERIA FOR DISTRICT 2005 Primary Benchmark Exams: Literacy

Percent (%) of District 3rd Grade Students Scoring Basic and Below Basic: _____

Percent (%) of District 4th Grade Students Scoring Basic and Below Basic: _____

II. ELIGIBILITY CRITERIA FOR SCHOOL (for multi-campus districts only): (School must meet both A and B criteria. School must meet one of the criteria in B.)

- A. The school is among the schools in the LEA with the highest percentage or number of students in kindergarten through grade 3 reading below grade level, based on the 2005 Primary Benchmark Exams.

Percent (%) of School 3rd Grade Students Scoring Basic and Below Basic: _____

Percent (%) of School 4th Grade Students Scoring Basic and Below Basic: _____

- B. The school meets one of the following criteria (Check all that apply.):

_____ Is identified for school improvement under Title I, Part A, OR

_____ Has the highest percentages or numbers of children on free/reduced lunch

III. SCHOOL INFORMATION

STUDENT DATA

K-3 Total Enrollment (# of students) _____

Special Education Total Enrollment (# of students) Gds. K-3: _____ Gds. 4-12 _____

Percent (%) of K-3 students eligible for free/reduced lunch: _____

CATEGORY	# STUDENTS	% STUDENTS
Caucasian		
African-American		
Hispanic		
Other: _____		

FACULTY DATA				
# Certified Classroom Teachers	<u>Kindergarten</u>	<u>First Grade</u>	<u>Second Grade</u>	<u>Third Grade</u>
# Special Education Teachers	<u>Kindergarten-Third Grade</u>		<u>Fourth-Twelfth Grade</u>	
# Total K-3 Intervention Teachers (e.g. Title I, Reading Recovery)				

Schools may attach other pertinent information that would substantiate a need for Arkansas Reading First funds (e.g. ITBS scores, average family income level, and any other applicable achievement and/or other demographic information).